1. Record Nr. UNINA9910812497603321 Autore Rovee-Collier Carolyn K Titolo The development of implicit and explicit memory / / Carolyn Rovee-Collier, Harlene Hayne, Michael Colombo Amsterdam; ; Philadelphia, PA, : John Benjamins Pub. Co., c2001 Pubbl/distr/stampa **ISBN** 1-282-16396-5 9786612163968 90-272-9990-0 Edizione [1st ed.] Descrizione fisica 1 online resource (334 p.) Advances in consciousness research, , 1381-589X;; v. 24 Collana Altri autori (Persone) HavneHarlene ColomboMichael Disciplina 153.1/3 Soggetti Memory in children Implicit memory **Explicit memory** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references (p. [253]-290) and indexes. THE DEVELOPMENT OF IMPLICIT AND EXPLICIT MEMORY -- Editorial Nota di contenuto page -- Title page -- LCC data -- Dedication -- Table of Contents --Preface -- Chapter 1. Background of the Problem -- Chapter 2. Distinctions between Implicit and Explicit Memory -- Chapter 3. Neuroanatomical Basis of Explicit and Implicit Memory -- Chapter 4. The Jacksonian Principle and Memory Development -- Chapter 5. Development of Implicit and Explicit Memory in Nonhuman Primates --Chapter 6. Development of Implicit and Explicit Memory in Human Infants -- Chapter 7. Memory Dissociations In Infants -- Chapter 8. Structural and Processing Accounts of Memory Dissociations -- Chapter 9. Interactions between Implicit and Explicit Memories in Infants --Chapter 10. Epilogue -- References -- Author Index -- Subject Index -- the series ADVANCES IN CONSCIOUSNESS RESEARCH. Sommario/riassunto This is the only book that examines the theory and data on the development of implicit and explicit memory. It first describes the characteristics of implicit and explicit memory (including conscious recollection) and tasks used with adults to measure them. Next, it

reviews the brain mechanisms thought to underlie implicit and explicit

memory and the studies with amnesics that initially prompted the search for different neuroanatomically-based memory systems. Two chapters review the Jacksonian (first in, last out) principle and empirical evidence for the hierarchical appearance and dissolution of two memory systems in animal models (rats, nonhuman primates), children, and normal/amnesic adults. Two chapters examine memory tasks used with human infants and evidence of implicit and explicit memory during early infancy. Three final chapters consider structural and processing accounts of adult memory dissociations, their applicability to infant memory dissociations, and implications of infant data for current concepts of implicit and explicit memory. (Series B).