1.	Record Nr.	UNINA9910717465803321
	Autore	Dwyer Kevin P.
	Titolo	Early Warning, Timely Response : A Guide to Safe Schools / / Kevin P. Dwyer, David Osher, Cynthia L. Warger
	Pubbl/distr/stampa	Washington, DC : , : US Department of Education, , 1998
	Descrizione fisica	1 online resource (40 pages)
	Disciplina	371.782
	Soggetti	Problem children-- - Education Handbooks and manuals. United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Shipping list no.: 99-0247-M.
	Sommario/riassunto	This guide presents a brief summary of the research on violence prevention and intervention and crisis response in schools. It tells school communities: (1) what to look for--the early warning signs that relate to violence and other troubling student behavior; and (2) what to do--the action steps that school communities can take to prevent violence and other troubling behaviors, to intervene and get help for troubled children, and to respond to school violence when it occurs. Sections in this guide include: (1) "Introduction," describing the rationale for the guide and suggesting how it can be used by schools to develop a plan of action; (2) "Characteristics of a School That Is Safe and Responsive to All Children," describing characteristics of schools that support prevention, appropriate intervention, and effective crisis response; (3) "Early Warning Signs," presenting early warning signs of a troubled student, imminent warning signs, and the principles that ensure these signs will not be misinterpreted (concludes with a brief description of using the signs to shape intervention practices); (4) "Getting Help for Troubled Children," describing what to do when intervening early with students who are at risk for behavioral problems, when responding with intensive interventions for individual children, and when providing a foundation to prevent and reduce violent

behavior; (5) "Developing a Prevention and Response Plan," offering suggestions for such plans; (6) "Responding to Crisis," describing what to do when intervening during a crisis to ensure safety and when responding in the aftermath of crisis; (7) "Conclusion"; and (8) "Methodology, Contributors and Research Support," describing the rigorous development and review process used in producing the guide, and providing information about the project's World Wide Web site. A final section lists resources that can be contacted for more information.

2.	Record Nr.	UNINA9910812487803321
	Autore	Gianni Robert
	Titolo	Responsibility and freedom The ethical realm of RRI . Volume 2 / / Robert Gianni ; coordinated by Bernard Reber
	Pubbl/distr/stampa	London, England ; ; Hoboken, New Jersey : , : iSTE : , : Wiley, , 2016 ©2016
	ISBN	1-119-27735-3 1-119-27736-1
	Edizione	[1st edition]
	Descrizione fisica	1 online resource (183 p.)
	Collana	Responsible Research and Innovation Set THEi Wiley ebooks
	Disciplina	174.95
	Soggetti	Research - Moral and ethical aspects
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Table of Contents; Dedication; Title; Copyright; Acknowledgments; Foreword; Introduction; 1 Responsible Research and Innovation: a New Framework for an Old Controversy; 2 Responsibility: a Modern Concept; 2.1. The modern formation of responsibility; 2.2. Decoupling law and morality; 2.3. The political implications of responsibility; 2.4. Responsibility as an overarching concept; 3 Development of Freedom; 3.1. The centrality of freedom; 3.2. Legal freedom; 3.3. Moral freedom; 3.4. Ethical freedom; 4 An Ethical Perspective on Responsibility and Freedom; 4.1. Ethics and morality 4.2. Responsibility and freedom: an ethical relation5 Framework for the Ethical Assessment of RRI; 5.1. Historical overcoming of RRI;

Conclusion; Bibliography; Index; End User License Agreement

Sommario/riassunto   Responsible Research and Innovation appears as a paradoxical frame, hard to conceptualize and difficult to apply. If on the one hand research and innovation appear to follow logics blind to societal issues, responsibility is still a blurred concept interpreted according to circumstances. Different perspectives are implied in the RRI discourse rendering difficult also its application, because each social dimension proposes a different path for its implementation. This book will try to indicate how such conflictual understanding of RRI is caused by a reductive interpretation of ethics and, consequently, of responsibility. The resulting framework will represent an ethical approach to RRI that could help in overcoming conflictual perspectives and construct a multi-layer approach to research and innovation.