1. Record Nr. UNINA9910812468403321 Autore Chubb John E **Titolo** Learning from No Child Left Behind: how and why the nation's most important but controversial education law should be renewed / / by John E. Chubb Pubbl/distr/stampa Stanford, Calif., : Hoover Institution Press, Stanford University, c2009 **ISBN** 0-8179-4983-6 Edizione [1st ed.] Descrizione fisica 1 online resource (98 p.) Collana Hoover Institution Press publication;; no. 571 Disciplina 379.1/580973 Soggetti Educational accountability - Law and legislation - United States Education - Standards - United States Education - United States - Evaluation Educational equalization - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "The Hoover Institution Task Force on K-12 Education." Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Book Title; Copyright; Contents; Preface; Learning from No Child Left Behind: Student Achievement: Lessons and Recommendations: About the Author: About the Hoover Institution Task Forceon K-12 Education; Index Sommario/riassunto The author, writing on behalf of Hoover's Koret task Force on K?12 Education, presents a convincing case that, despite the controversy it has ignited, the No Child Left Behind (NCLB) law is making a positive difference and should be renewed. He outlines ten specific lessons and recommendations that identify the strengths and weaknesses of NCLB and offers suggestions for improving the law, building on its current

foundation.