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Autore	Koikari Mire <1965->
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Soggetti	Cold War Feminist theory Postcolonialism Women - Violence against - Japan - History Women - Japan - Social conditions Japan Foreign relations United States Japan History Allied occupation, 1945-1952 United States Foreign relations Japan
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Recasting women in the US occupation of Japan -- Feminism, nationalism, and colonial genealogies : women's enfranchisement and constitutional revision -- Feminism, domestic containment, and Cold War citizenry -- Women, the Cold War, and the question of resistance -- Making the body respectable : Cold War containment and regulation of sexuality -- Conclusion.
Sommario/riassunto	Pedagogy of Democracy re-interprets the U.S. occupation of Japan from 1945 to 1952 as a problematic instance of Cold War feminist mobilization rather than a successful democratization of Japanese women as previously argued. By combining three fields of research-occupation, Cold War, and postcolonial feminist studies-and examining occupation records and other archival sources, Koikari argues that postwar gender reform was one of the Cold War containment strategies

that undermined rather than promoted women's political and economic rights.

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