Record Nr. UNINA9910812435403321 Autore Sorrell Jeanne Merkle Titolo Expert clinician to novice nurse educator: learning from first-hand narratives / / Jeanne Merkle Sorrell, Pamela Rubel Cangelosi New York, New York: .: Springer Publishing Company. . 2016 Pubbl/distr/stampa ©2016 0-8261-2599-9 **ISBN** Descrizione fisica 1 online resource (206 p.) Disciplina 610.730699 Soggetti Nurse educators Nursing - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Cover: Title: Copyright: Contents: Contributors: Preface: References: Nota di contenuto Acknowledgments: Share Expert Clinician to Novice Nurse Educator: Learning From First-Hand Narratives; Part I: The Journey From Clinician to Educator; Chapter 1. Moving From an "Expert" to a "Novice" Role; The Stories; Reflections for New Nurse Educators; References; Chapter 2. Making a Difference; The Stories; Reflections for New Nurse Educators; References; Chapter 3. Power of Faculty: The Tact of Teaching; The Stories: Reflections for New Nurse Educators: References Chapter 4. Clinical Evaluation of Students: Where Does Learning Stop and Evaluation Begin? The Stories; Reflections for New Nurse Educators; Strategies for Effective Clinical Evaluation; References; Chapter 5. Mentors Needed!: The Stories: Reflections for New Nurse Educators: References; Part II: Teaching Thinking; Chapter 6. Socratic Pedagogy: Teaching Students to Think Like Nurses; Why Socratic Pedagogy?; The Socratic Approach: Teaching as an Act of Caring; Socratic Questioning; Beyond Teacher-Student Questioning: Other Aspects of Socratic Pedagogy; Conclusion; References Part III: Learning From First-Hand NarrativesChapter 7. Reflections of a

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