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| Nota di contenuto | Acknowledgments -- Neoliberalism ascending : persistence, completion, and student success in the college for all Era -- Metrics for success : austerity, accountability, and the new edu-philanthropists -- Making sense of the data : institutional success as degree completion at the community college -- Challenging narrow definitions of success : what is the student sensibility? -- The student sensibility and structural exclusion : It's not about grit -- Early interactions in community college : the marketing of guided pathways meets the student sensibility -- Addressing the crisis : creating the community college as an authentic caring institution. |
| Sommario/riassunto | "The author tracks the history of concerns over student retention and completion in community colleges, evaluates prior attempts to use national data sets to measure student success, and draws on interviews with students that highlight their experiences prior to and during college. The author develops the concept of "student sensibility" as a way to underscore the situational experiences of students and stresses the importance of foregrounding their experiences in our understanding of student success"-- |

