Record Nr. UNINA9910812385703321 Intercultural and multicultural education: enhancing global **Titolo** interconnectedness / / edited by Carl A. Grant and Agostino Portera Pubbl/distr/stampa New York, : Routledge, 2010 **ISBN** 1-136-94937-2 1-136-94938-0 1-282-78166-9 9786612781667 0-203-84858-6 Edizione [1st ed.] Descrizione fisica 1 online resource (366 p.) Routledge research in education;;39 Collana Altri autori (Persone) GrantCarl A PorteraAgostino Disciplina 370.117 Soggetti Multicultural education Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Preface; Acknowledgments; Part I: Introduction: 1 A Global Invitation: Toward the Expansion of Dialogue, Reflection and Creative Engagement for Intercultural and Multicultural Education; 2 Intercultural and Multicultural Education: Epistemological and Semantic Aspects; Part II: Intercultural Education; 3 The Intercultural Perspective and its Development Through Cooperation With the Council of Europe; 4 Comments on Intercultural Education in German Guidelines and Curricula; 5 Intercultural Education in Post-Communist Countries 6 Cross-Cultural Education in Greece: History and Prospects7 Intercultural Education: The Theory Deficit and the World Crisis: 8 Intercultural Education in Japan: Foreign Children and Their Education; 9 Becoming American: Intercultural Education and European Immigrants; 10 Philosophical and Historical Foundations of Intercultural Education in Mexico; Part III: Multicultural Education; 11 The Development of Multicultural Education in Taiwan: Overview and Reflection; 12 Ethnicity and the State of Multiculturalism in the

Malaysian Education System

13 Multicultural Education in a Color-Blind Society14 Multiculturalism in South Africa: In the Shadow of the Rainbow; 15 Cultural Transformation of Educational Discourse in China: Perspectives of Multiculturalism/Interculturalism; 16 The Politics of Inclusion and the Search for the "Other": The International Education Policies and the Politics of "Difference" in Pakistan; Part IV: Intercultural and Multicultural Education; 17 Multiculturalism in the Nordic Countries; 18 Multicultural and Intercultural Education in Spain 19 Citizenship and Intercultural Education in an International and Comparative Context20 Moving from Multicultural to Intercultural Education in Australian Higher Education; 21 Interculturalism, Multiculturalism and Diversity as Social and Educational Policies in Chile, 1990-2008; Contributors; Index

Sommario/riassunto

By addressing intercultural and multicultural education in a global context, this volume brings together the dynamic discussions and lively debate of intercultural and multicultural education taking place across the world. Not content with discussion of theory or practice at the expense of the other, this collection of essays embodies dialogical praxis by weaving together a variety of epistemologies, ideologies, historical circumstances, pedagogies, policy approaches, curricula, and personal narratives. Contributors take readers to the countries, schools, and nongovernmental agencies where