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Altri autori (Persone)	GuthrieJohn T WigfieldAllan PerencevichKathleen C
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; Preface; Acknowledgments; About the Editors; 1 Classroom Contexts for Engaged Reading: An Overview; 2 How the CORI Framework Looks in the Classroom; 3 Scaffolding for Motivation and Engagement in Reading; 4 Fostering the Cognitive Strategies of Reading Comprehension; 5 Science Inquiry in the CORI Framework; 6 Diverse Texts and Technology for Reading; 7 Differentiating Instruction for Struggling Readers Within the CORI Classroom; 8 Inside Mrs. O'Hara's CORI Classroom 9 Reading Comprehension for Information Text: Theoretical Meanings, Developmental Patterns, and Benchmarks for Instruction10 The Development of Motivation for Reading and How It Is Influenced by CORI; 11 Growth of Cognitive Strategies for Reading Comprehension; Appendix; Author Index; Subject Index
Sommario/riassunto	Concept Oriented Reading Instruction (CORI) is a unique, classroom-tested model of reading instruction that breaks new ground by explicitly showing how content knowledge, reading strategies, and motivational support all merge in successful reading instruction. A

theoretical perspective (engagement in reading) frames the book and provides a backdrop for its linkage between hands-on science activities and reading comprehension. Currently funded by the Interagency Educational Research Initiative (IERI), this model has been extensively class tested and is receiving national attention that includes

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