Record Nr. UNINA9910812380903321 Writing groups inside and outside the classroom [[electronic resource] **Titolo** /] / edited by Beverly J. Moss, Nels P. Highberg, Melissa Nicolas Pubbl/distr/stampa Mahwah, N.J., : Lawrence Erlbaum Associates, 2004 **ISBN** 1-282-32116-1 9786612321160 1-4106-1016-0 Edizione [1st ed.] Descrizione fisica 1 online resource (279 p.) Collana International Writing Centers Association (IWCA) Press Series Altri autori (Persone) MossBeverly J NicolasMelissa HighbergNels Pearson Disciplina 808/.042/071 Soggetti English language - Rhetoric - Study and teaching Interdisciplinary approach in education Creative writing - Study and teaching Report writing - Study and teaching Writing centers Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Contents: Series Foreword: Contributors: 1 Introduction: Writing Groups as Literacy Events; Part I: Writing Groups Within the Curriculum: Pedagogical Approaches and Concerns: Part II: Writing Groups in the Extracurriculum: Broadening the Focus; Afterword; Author Index; Subject Index Sommario/riassunto This unique collection considers the nature of writing groups inside and outside the academic environment. Exploring writing groups as contextual literacy events, editors Beverly J. Moss, Nels P. Highberg, and Melissa Nicolas bring together contributors to document and reflect on the various types of collaborations that occur in writing groups in a wide range of settings, both within and outside the academy. The chapters in this volume respond to a variety of questions about writing groups, including: \*What is the impact of gender, race,

and socioeconomic class on power dynamics in