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	Soggetti	Educational leadership - United States Student-centered learning - United States Child development
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	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	ch. 1. Developing leadership for whole-child schools -- ch. 2. Thinking in terms of Both and And : a core leadership competency -- ch. 3. Understanding emotional intelligence and leading for the whole child -- ch. 4. Leading toward a common vision and guiding others in leading themselves -- ch. 5. Implementing initiatives and making them meaningful -- ch. 6. Building a collaborative learning community and ensuring that individuals have autonomy -- ch. 7. Taking reality into account and pursuing a vision -- ch. 8. Building on current success and changing to meet the future -- ch. 9. Moving ahead quickly and moving ahead for the long haul -- ch. 10. Balancing logical objectivity and valuable subjectivity -- ch. 11. Getting results and building trust -- ch. 12. Effectively using positional power and sharing power -- ch. 13. Having clarity on what and why and having flexibility on how -- ch. 14. Planning for the predictable and embracing the possible -- ch. 15. Making measurable whole-child achievement progress and finding purpose -- ch. 16. Focusing on your priorities.
	Sommario/riassunto	This book guides school leaders in using 12 powerful leadership lenses and the stages of leadership development to overcome challenges and balance priorities, while supporting students in a whole-child learning environment where student engagement and success thrive.