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Titolo	A teacher's guide to classroom assessment : understanding and using assessment to improve student learning // Susan M. Butler, Nancy D. McMunn
Pubbl/distr/stampa	San Francisco, Calif., : Jossey-Bass, c2006
ISBN	1-283-40071-5 9786613400710 1-118-11333-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (291 p.)
Collana	Jossey-Bass teacher
Altri autori (Persone)	McMunn Nancy D
Disciplina	371.271
Soggetti	Grading and marking (Students) Students - Rating of Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Grades K-12"--P. [1] of cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Clarifying learning targets -- Unpacking standards and benchmarks -- Defining student expectations -- Gathering assessment evidence -- Understanding and selecting assessment methods -- Written product, portfolio, and project assessments -- Designing quality classroom assessment tasks -- Creating useful scoring guides -- Making sense of assessment data -- Tracking and analyzing results -- Linking assessment to instruction -- Revising feedback and instructional plans -- Using assessment to motivate students -- Related assessment factors -- Rethinking grading practices -- Challenges of high-stakes assessment.
Sommario/riassunto	A Teacher's Guide to Classroom Assessment is a comprehensive guide that shows step-by-step how to effectively integrate assessment into the classroom. Written for both new and seasoned teachers, this important book offers a practical aid for developing assessment skills and strategies, building assessment literacy, and ultimately improving student learning. Based on extensive research, this book is filled with illustrative, down-to-earth examples of how classroom assessment works in classrooms where assessment drives the instruction. The

authors present the Classroom Assessment Cycle-
