

1. Record Nr.	UNINA9910812304303321
Titolo	Advances in written text analysis // edited by Malcolm Coulthard
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1994
ISBN	1-134-86719-0 1-138-13946-7 1-280-05222-8 1-134-86720-4 0-585-44813-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (335 p.)
Altri autori (Persone)	CoulthardMalcolm
Disciplina	401/.41 415
Soggetti	Discourse analysis Written communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [309]-320).
Nota di contenuto	Book Cover; Title; Contents; About the authors; Preface; Acknowledgements; On analysing and evaluating written text; Trust the text; Signalling in discourse: a functional analysis of a common discourse pattern in written and spoken English; Clause relations as information structure: two basic text structures in English; Predictive categories in expository text; Labelling discourse: an aspect of nominal-group lexical cohesion; The text and its message; The analysis of fixed expressions in text The construction of knowledge and value in the grammar of scientific discourse, with reference to Charles Darwin's The Origin of Species Frames of reference: contextual monitoring and the interpretation of narrative discourse; Inferences in discourse comprehension; Narratives of science and nature in popularizing molecular genetics; Evaluation and organization in a sample of written academic discourse; Genre analysis: an approach to text analysis for ESP; On Theme, Rheme and discourse goals; Negatives in written text; It, this and that; The structure of newspaper editorials On reporting reporting: the representation of speech in factual and

---

Sommario/riassunto

Advances in Written Text Analysis provides an overview of a wide range of exciting and compatible approaches to written text analysis. It includes both classic and specially commissioned papers, by distinguished authors, which share a common linguistic framework. The pieces contain a variety of focuses from the patterning of paragraphs, sections or whole texts to the organization of clauses, individual expressions and single words, as well as a variety of text-types.

---