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|-------------------------|---|
| 1. Record Nr.           | UNINA9910715970103321   |
| Autore                  | Vahl Walter A.  |
| Titolo                  | Calibration of 30° included-angle cone for determining local flow conditions in Mach number range of 1.51 to 3.51 // Walter A. Vahl and Robert L. Weirich |
| Pubbl/distr/stampa      | Washington, D.C. : , : National Aeronautics and Space Administration, , August 1968   |
| Descrizione fisica      | 1 online resource (39 pages) : illustrations  |
| Collana                 | NASA/TN ; ; D-4679  |
| Soggetti                | Base flow<br>Supersonic transports<br>Base flow (Aerodynamics)<br>Cone - Aerodynamics<br>Mach number<br>Supersonic transport planes                       |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | "August 1968."  |
| Nota di bibliografia    | Includes bibliographical references (page 11).  |

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| 2. Record Nr.           | UNISA996279877703316   |
| Titolo                  | American national standard for transformers : underground-type three-phase distribution transformers, 2500 kVA and smaller ; high voltage, 34 500 GrdY/19 920 volts and below ; low voltage, 480 volts and below--requirements |
| Pubbl/distr/stampa      | New York : , : IEEE, , 1994  |
| ISBN                    | 0-7381-3653-0  |
| Descrizione fisica      | 1 online resource (11 pages)   |
| Disciplina              | 621.3  |
| Soggetti                | Electric transformers - Standards  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| 3. Record Nr.           | UNINA9910812282003321  |
| Autore                  | Cong Xiaoping  |
| Titolo                  | Teachers' schools and the making of the modern Chinese nation-state, 1897-1937 // Xiaoping Cong  |
| Pubbl/distr/stampa      | Vancouver : , : UBC Press, , [2007]<br>©2007   |
| ISBN                    | 1-282-74136-5<br>9786612741364<br>0-7748-5572-X  |
| Descrizione fisica      | 1 online resource (317 p.)   |
| Collana                 | Contemporary Chinese Studies<br>Contemporary Chinese studies, , 1206-9523  |
| Disciplina              | 317  |
| Soggetti                | Teachers colleges - China - History - 20th century<br>Teachers - Training of - China - History - 20th century<br>Education and state - China - History - 20th century  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Front Matter -- Contents -- Tables -- Acknowledgments -- Introduction -- The Imperial School System and Education Reform in the Second Half of the Nineteenth Century: A Historical Review -- Education and Society in Transition: The Rise of Teachers' Schools, 1897-1911 -- Pursuing Modernization in Trying Times: Teachers' Schools, 1912-22 -- Modernity and the Village: The Emergence of Village Teachers' Schools, 1922-30 -- Nationalizing the Local: Teachers' Schools in Rural Reconstruction, 1930-37 -- Transforming the Revolution: Social and Political Aspects of Teachers' Schools, 1930-37 -- Conclusion -- Notes -- Glossary of Chinese Names and Terms -- Bibliography -- Index

Sommario/riassunto

Teachers' Schools and the Making of the Modern Chinese Nation-State is an innovative account of educational and social transformations in politically tumultuous early twentieth-century China. It focuses on the unique nature of Chinese teachers' schools, which bridged Chinese and Western ideals, and the critical role that these schools played in the changes sweeping Chinese society. It also documents their role in the empowerment of women and the production of grassroots forces leading to the Communist Revolution. Teachers' Schools and the Making of the Modern Chinese Nation-State will attract attention from scholars in Asian studies, Chinese history, educational history, and comparative studies, and will also appeal to graduate and undergraduate students in these fields.