

1. Record Nr.	UNINA9910812282003321
Autore	Cong Xiaoping
Titolo	Teachers' schools and the making of the modern Chinese nation-state, 1897-1937 // Xiaoping Cong
Pubbl/distr/stampa	Vancouver : , : UBC Press, , [2007] ©2007
ISBN	1-282-74136-5 9786612741364 0-7748-5572-X
Descrizione fisica	1 online resource (317 p.)
Collana	Contemporary Chinese Studies Contemporary Chinese studies, , 1206-9523
Disciplina	317
Soggetti	Teachers colleges - China - History - 20th century Teachers - Training of - China - History - 20th century Education and state - China - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Contents -- Tables -- Acknowledgments -- Introduction -- The Imperial School System and Education Reform in the Second Half of the Nineteenth Century: A Historical Review -- Education and Society in Transition: The Rise of Teachers' Schools, 1897-1911 -- Pursuing Modernization in Trying Times: Teachers' Schools, 1912-22 -- Modernity and the Village: The Emergence of Village Teachers' Schools, 1922-30 -- Nationalizing the Local: Teachers' Schools in Rural Reconstruction, 1930-37 -- Transforming the Revolution: Social and Political Aspects of Teachers' Schools, 1930-37 -- Conclusion -- Notes -- Glossary of Chinese Names and Terms -- Bibliography -- Index
Sommario/riassunto	Teachers' Schools and the Making of the Modern Chinese Nation-State is an innovative account of educational and social transformations in politically tumultuous early twentieth-century China. It focuses on the unique nature of Chinese teachers' schools, which bridged Chinese and Western ideals, and the critical role that these schools played in the changes sweeping Chinese society. It also documents their role in the

empowerment of women and the production of grassroots forces leading to the Communist Revolution. Teachers' Schools and the Making of the Modern Chinese Nation-State will attract attention from scholars in Asian studies, Chinese history, educational history, and comparative studies, and will also appeal to graduate and undergraduate students in these fields.

---