Record Nr. UNINA9910812273103321 Autore Vernez Georges **Titolo** Closing the education gap: benefits and costs // Georges Vernez, Richard A. Krop, C. Peter Rydell Santa Monica, CA, : RAND, 1999 Pubbl/distr/stampa 0-8330-4343-9 **ISBN** 0-585-16151-8 Edizione [1st ed.] Descrizione fisica 1 online resource (199 p.) Altri autori (Persone) KropRichard A. <1962-> RydellC. Peter Disciplina 379.2/6/0973 Soggetti Educational equalization - United States Minorities - Education - Economic aspects - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "MR-1036-EDU"--P. [4] of cover. Nota di bibliografia Includes bibliographical references (p. 193-198). ""PREFACE"": ""FIGURES"": ""TABLES"": ""SUMMARY"": Nota di contenuto ""ACKNOWLEDGMENTS""; ""INTRODUCTION""; ""THE PUBLIC BENEFITS OF EDUCATION"": ""THE RAND EDUCATION SIMULATION MODEL"": ""EFFECTS OF DEMOGRAPHIC CHANGE ON EDUCATIONAL ATTAINMENT""; ""COSTS AND BENEFITS OF CLOSING THE EDUCATIONAL ATTAINMENT GAP FOR BLACKS AND HISPANICS"": ""EFFECTS OF IMMIGRATION ON EDUCATION""; ""DISCUSSION AND NEXT STEPS""; ""DATA USED TO ESTIMATE PUBLIC PROGRAM BENEFITS""; ""ESTIMATED RELATIONSHIPS BETWEEN EDUCATIONAL ATTAINMENT AND SPENDING ON SOCIAL PROGRAMS"": ""THE ELDERLY: A SPECIAL CASE"" ""SAVINGS IN PROGRAM EXPENDITURES AND INCREASES IN TAX REVENUES AND DISPOSABLE INCOME ASSOCIATED WITH INCREASED EDUCATIONAL ATTAINMENT"""EDUCATION FLOW RATES"": ""ANNUAL FLOWS FOR BIRTHS, DEATHS, AND IMMIGRATION""; ""EDUCATION COST

ESTIMATES""; ""ADULT POPULATION IN 1990 AND PROJECTED TO

2015"": ""ESTIMATES OF COSTS AND BENEFITS""