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Titolo	Observing dimensions of learning in classrooms and schools // John L. Brown
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (vi, 142 pages) : illustrations
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Soggetti	Thought and thinking - Study and teaching Observation (Educational method) Cognitive learning
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references (p. 139-141).
Nota di contenuto	Observing the dimensions of the learning organization -- Observation in transition -- Beginning with the end in mind : observing dimension 5 -- Reinforcing authenticity in the classroom : observing dimension 4 -- Supporting students' mastery of a core curriculum : observing dimension 2 -- Internalizing the language of thinking : observing dimension 3 -- Addressing and enhancing the affective domain : observing dimension 1 -- Professional development and observing dimensions of learning -- One school system's story.
Sommario/riassunto	This book expands the use of ASCD's Dimensions of Learning (DoL) program to include not only classroom teachers but also building-level administrators who are observing and coaching teachers, central office administrators in districts that are using the DoL model as a catalyst for organizational change or restructuring, and individuals responsible for staff development. The author looks at Dimensions of Learning in the context of Peter Senge's concept of the "learning organization"--that is, an organization "where people are continually learning how to learn together." Thus, a district, school, or teacher that follows Brown's

recommendations not only implements Dimensions of Learning, but also develops the ability to initiate and sustain many future innovations.
