Record Nr. UNINA9910812203303321 Autore **Ekstedt Hasse** Titolo Economic theory and social change: problems and revisions / / Hasse Ekstedt and Angelo Fusari New York:,: Routledge,, 2010 Pubbl/distr/stampa **ISBN** 1-136-94881-3 1-136-94882-1 1-282-65621-X 9786612656217 0-203-84850-0 Descrizione fisica 1 online resource (325 p.) Routledge frontiers of political economy Economic theory and social Collana change Altri autori (Persone) FusariAngelo Disciplina 330 Soggetti **Economics** Social change Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Illustrations; Preface; Acknowledgements: Introduction: 1 The method of social theory: Suggestions for a shared basic view; 2 Homo Œconomicus versus Homo Politicus; 3 The axiological-normative question in economics and social sciences: Objective and subjective values; 4 On time and ethics; 5 Innovation, uncertainty, entrepreneurship: Modelling the dynamic process of the economy - discussion and formalization; 6 From invisible hand to perpetuum mobile: The problem of economic growth: 7 Uncertainty, money and labour demand 8 Towards a non-capitalist market system: Spontaneous order and organizationAppendix; Notes; Bibliography; Subject index; Name index Sommario/riassunto This book is a discourse on modelling Man in a social context. Its focus is on economic main-stream theory in its capacity to handle basic problems such as uncertainty, social dynamics and ethics. The point of departure is a systematic critique of the specific methodology of economics and its axiomatic structure. The ultimate aim is to develop an economic theory for a socially sustainable society. Economic Theory

and Social Change analyses the foundation of economic market theory in relation to its social implications. On rejecting the axiomatic structure of the marke