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Titolo	Psychology and geriatrics : integrated care for an aging nation // edited by Benjamin A. Bensadon, Charles E. Schmidt College of Medicine, Florida Atlantic University, Boca Raton, Florida, USA ; contributors, Maristela Baruz Garcia, MD [and seventeen others]
Pubbl/distr/stampa	London, [England] : , : Academic Press, , 2015 ©2015
Descrizione fisica	1 online resource (280 p.)
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Soggetti	Older people - Psychology Aging - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Front Cover; Psychology and Geriatrics; Copyright Page; Contents; List of Contributors; Foreword; Introduction: Why Integrate?; Patient-Centered Outcomes Research Institute; Workforce; Politics of "Evidence"; Common Factors; Perception; References; 1 Goal-Oriented Care; Introduction; Goal-Oriented Care: A Practical Approach; Barriers/Challenges to Goal-Setting in Clinical Practice; System Level Barriers; Inadequate Resource Allocation; Time-Constrained Patient-Clinician Encounters; Care Fragmentation; Reductionism and Jurisdiction; Clinician Level Barriers Lack of Emphasis in the Academic Curricula Failure to Contextualize; Paternalism, Lack of Introspection, and Difficulty Dealing with Uncertainty; Cultural Competence; Failure to Recognize Response Shifts; Patient Level Barriers; Difficulty in Making Decisions; Level of Patient Engagement in the Goal-Setting Process; Variability in Degree of Health Literacy; Unrealistic Goals; Heterogeneity Among Older Adults; Conclusion; References; 2 Family Caregiving; Introduction; The Scope of Caregiving in Contemporary Society; Identifying and Working with Caregivers in Clinical Settings Including Caregivers in Patient Discussions Memory Concerns and

Dementia; Case Example; Evaluating Memory Concerns; Depression; Anxiety; Personality Disorders; Difficulties Determining Who Is the Caregiver; Case Example; Types of Stress: Challenges and Resources; Secondary Stressors; "Persistent" Stressors; Intervention Strategies; Structural Characteristics of Treatment; Treatment Components; Case Example; Follow-up with Caregivers; Conclusions; References; 3 Attitudes, Beliefs, and Behavior; Introduction; Clinical Relevance; Memory; "Anti-Dementia" Therapy; Caregiver Burden  
Mild Cognitive Impairment Beyond Cognition; Adherence; Uncomfortable Discussions; Physician Beliefs; Sensitizing Learners to Chronic Disease Impact: The Oklahoma Experience; References; 4 Communication; Introduction; Communication Training; Cognition; Mood; Function and Stigma; Presence of a Third Person; Caregiver Burnout; Breaking Bad News; Time; Training Targets; Information Exchange; Teach-Back Method; Psychosocial Talk; Shared Decision-Making; Empathy; Final Recommendations; Future; References; 5 Culture of Medicine; Introduction; Hippocratic Oath; Patient-Centeredness; Trust and Respect  
Touchy Feely Zero-Sum Game; Empathy Vs Blame; Hidden Curriculum; God Complex; Future Solutions; References; 6 Psychology Consult: When and Why; Introduction; Case Example: Late Life Depression and Suicide Risk; Dealing with Death; Case Example: Frailty and End of Life; Who is the Expert?; Consultation with Occupational and Physical Therapies; Psychiatry vs Psychology; Turf; Co-location; The Medical Model of Health care; Case Example: Differential Diagnosis; Long-Term Care; Living Old; Chronic Disease; Loss of Personal Control; Loss of Independence and Confidence; Burden  
Case Example: Postoperative Reassurance and Follow-up

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Sommario/riassunto

This reference brings together psychological perspectives and medical approaches among professionals in research, educational, and clinical capacities to demonstrate the value of incorporating psychological knowledge and insight into medical training and care of geriatric patients. With a multidisciplinary panel of expert authors, this unprecedented book includes direct physician-psychologist communication, a model, itself, for integrated healthcare. Contributors will include leading doctors of psychology with proven expertise in elder care, a medical school curricula and evaluation authority

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