1.	Record Nr.	UNINA9910812172803321
	Autore	Valente Michael <1978->
	Titolo	Audiology Answers for Otolaryngologists / / Michael Valente [and four others]
	Pubbl/distr/stampa	New York, NY : , : Georg Thieme Verlag KG, , [2017] ©2017
	ISBN	1-63853-463-2 1-62623-504-X
	Edizione	[Second edition.]
	Descrizione fisica	1 online resource (190 pages) : illustrations
	Disciplina	617.8
	Soggetti	Audiology Otolaryngology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	Psychoacoustics -- Audiometric testing -- Vestibular evaluation -- Amplification -- Pediatric audiology -- Doctoral education in audiology.

2.	Record Nr.	UNINA9910827896703321
	Autore	Squires David A.
	Titolo	Aligning and balancing the standards-based curriculum / / David A. Squires ; foreword by Fenwick W. English ; cover designer, Anthony Paular
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2005 ©2005
	ISBN	1-4833-6059-8 1-4833-6278-7
	Descrizione fisica	1 online resource (345 p.)
	Disciplina	375.001
	Soggetti	Curriculum planning - United States Education - Standards - United States Competency-based education - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""Cover""; ""Contents ""; ""Foreword""; "" Preface""; ""About the Author""; ""About the Balanced Curriculum Web Site""; ""Introduction""; ""Section I - Curriculum Tools and Concepts: Textbooks, Standards, Alignment, and Standardized Testing""; ""Chapter 1 - Curriculum, Instruction, Assessment, and Standards""; ""Curriculum: What it is and What it is Not""; ""Teacher Autonomy and the Role of Curriculum""; ""Why is Curriculum Important?""; ""Districtsa€? Responses to Standards and High-Stakes Tests""; ""Summary""; ""Chapter 2 - Textbooks: What the Research Says"" ""A Brief History of Textbooks""""The Process of Publishing Textbooks""; ""TIMSS and NAEP Provide a Context for Understanding Textbooksa€? Role""; ""Content of What Teachers Teach""; ""TIMSS of Textbooks""; ""Mathematics and Science Textbooks""; ""Whata€?s Wrong with Todaya€?s Math and Science Texts?""; ""Social Studies Textbooks""; ""English and Language Arts Textbooks""; ""Basal Readers and the Balanced Curriculum""; ""Summary""; ""Chapter 3 - Understanding and Using National, State, and Local Frameworks and Standards""; ""Definition of Standards""

Sommario/riassunto	Full of field-tested implementation tools, this comprehensive handbook shows how schools and districts can use the Balanced Curriculum process to put their schools on the track to success.