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Chapter Nine Strategies for Developing a Social Constructivist Early Learning Environment
Chapter Ten Making Learning Visible Through Documentation; Conclusion; APPENDIX A A Model Complaint; APPENDIX B An Example of a Community Use Policy; APPENDIX C An Example of an Intergovernmental Agreement; APPENDIX D A License Agreement; About the Authors

Sommario/riassunto

For too long, early childhood education has been conceived of as simply "pre-school," rather than as a critical and foundational school experience. Weaving together research and rationale from a wide variety of disciplines, the authors build an airtight case for recognizing early education as the "real" schooling it is, and for investing in quality programming for all of our children.
