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Nota di contenuto	FRONT COVER; MOTIVATING DEFIANT & DISRUPTIVE STUDENTS TO LEARN; CONTENTS; PREFACE; ACKNOWLEDGMENTS; ABOUT THE AUTHOR; INTRODUCTION; CHAPTER 1: INTRODUCTION TO STUDENT MOTIVATION; Why Do Youngsters Misbehave?; Brain Development; Role Identification; Basic Needs; Motivation Defined; What the Research Says About Motivating Learners; What Happened to Natural Motivation?; Our Experience With Motivating Youngsters; Connecting With Students; Differences in Values; Modifying Student Behavior; Teach Students What Is Expected; Shift Directions to Retrieve Drifting Students Teachers Cannot Save Every ChildConclusion; Process and Apply; CHAPTER 2: SETTING UP A CLASS ENVIRONMENT FOR SUCCESS; Preparing Yourself for the School Year; Your Instructional Style; Your Curriculum and Subject Matter; Other Preparations for the School Year; The Classroom; Instructional Materials; Paperwork; Classroom Procedures; The First Day of Class; Assessing Student Interests and Abilities; Taking Attendance; Expectations and Consequences; The

Second Day of Class; Class Operation Test; Process and Apply;
CHAPTER 3: BEHAVIOR IMPROVEMENT STRATEGIES FOR INDIVIDUAL STUDENTS

Defining Acceptable Behavior; Cognitive Processing; The Daily Performance Sheet; Using the DPS; Benefits of the DPS; Individual Student Management Precepts; Give and Take; Ask for an Apology; Reward the Positive; Use the Schedule; Derailing Disruptors; Heading Off Disruptive Behavior; Taking Up the Challenge If You Must; The Redemption Plan; Knowing When to Push the Ejection Button; Time-Out; Student-Initiated Removal From the Room; Placing a Student in the Hall; Using Out of Class Time Effectively; Classroom Behavior Improvement Plan (CBIP); In-School Suspension; Carding Disruptive Behavior

Strategies for Using the Class to Manage Individual Students; Peer Accountability-Grades K-4; Class Court-Grades 4-8; Additional Allies in the Effort to Improve Individual Behavior; School Staff and Community Members; Working With Parents; Process and Apply;
CHAPTER 4: STRATEGIES FOR MANAGING CLASSROOM BEHAVIOR;
Establishing a Good Learning Environment; Managing Your Behavior to Help Students Manage Theirs; Using Seat Assignments to Manage Your Class; Helping Students to Dress for Success; Entry Activities as a Management and Instructional Tool; Entry Activities Reduce Tardiness; Entry Activities Reduce Disruptive Behavior; Entry Activities Provide Opportunities for Review and Reinforcement; Entry Activities Allow for Assessment; Entry Activity and Lesson Example; Helping Students Stay on Task; Accountability Jar: A Strategy for Helping K-5 Students Manage Their Behavior; Gaining and Keeping Control; W.I.N.-What's Important Now?; Timing Is Everything!; Bringing Disruptive Students Back Into the Fold; Monitoring the Difficult Class; Managing Conflict; Conflict Mediation; Evidence Demands a Verdict; Dealing With Interruptions; Scenarios for Specific Problems
The Power of Red

Sommario/riassunto

Today's teachers face more challenges than ever before in managing student behaviour in the classroom. New teachers often find themselves underprepared for the realities of hard-to-engage students and increased class size. Rich Korb brings extensive teaching and administrative experience to his collection of strategies designed to keep you and your students focused on learning.
