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Nota di contenuto	Cover -- CONTENTS -- EDITORIAL ADVISORY BOARD -- Research in the School of Information Management, London Metropolitan University -- Managing the relationship between knowledge and power in organisations -- The I in information architecture: the challenge of content management -- Phenomenography: a conceptual framework for information literacy education -- Post-structuralism, hypertext, and the World Wide Web -- Learning by doing.
Sommario/riassunto	This is the third in a series devoted to the research output of British library and information schools. This e-book focusses on the School of Information Management at London Metropolitan University. Information and Knowledge Management at London Metropolitan University is well grounded in the Social Sciences and the slant of work by the authors in this special edition of Aslib Proceedings is testament to this. The articles in this e-book show that Information, knowledge, and the effective management of them, are impossible to divorce from the social structure and the global web of networks.