

1. Record Nr.	UNINA9910812130203321
Autore	Phillips David <1944 December 15->
Titolo	The German example : English interest in educational provision in Germany since 1800 / / David Phillips
Pubbl/distr/stampa	London, England : , : Bloomsbury Academic, , 2020 London, England : , : Bloomsbury Publishing, , 2020
ISBN	1-350-09115-4 1-4411-0719-3
Descrizione fisica	1 online resource (x, 230 p. ) : ill
Disciplina	370.941
Soggetti	Education - Great Britain - History Education - Great Britain - German influences Education - Germany - History History of education Great Britain Relations Germany Germany Relations Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Formerly CIP.
Nota di bibliografia	Includes bibliographical references (p. [207]-224) and index.
Nota di contenuto	Policy "borrowing" in education and the German example: historical and theoretical perspectives -- Testing the ground: the beginnings of British interest in education in Germany -- Establishing state involvement in education: the German example in England, 1833-1870 -- Towards a national system of education in England, 1870-1918 -- Excursus: aspects of the German university -- Developments in England and Germany, 1918-1939 -- From the second world war to post-war reconstruction, radical reform, and beyond in England: lessons from Germany since 1939 -- Evaluating the German example.
Sommario/riassunto	"Over the past two hundred years German education policy and practice has attracted interest in England. Policy makers have used the German example' both to encourage change and development and to warn against certain courses of action. This monograph provides the first major analysis of the rich material from government reports (including work by Matthew Arnold), the press, travel accounts, memoirs, scholarly publications and the archives to uncover the nature of the

English fascination with education in Germany, from 1800 to the end of the twentieth century. David Phillips traces this story and uses recent work in theories of educational policy borrowing' to analyze the reception of the German experience and its impact on the development of English education policy."-- Provided by publisher.

---