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	MORPHOLOGICAL ACCESSIBILITY IN ZULU; LANGUAGE PRODUCTION IN JAPANESE PRESCHOOLERS WITH SPECIFIC LANGUAGE IMPAIRMENT: TESTING THEORIES; IV. ISSUES ON GRAMMAR AND COGNITION; TESTING LINGUISTIC CONCEPTS: ARE WE TESTING SEMANTICS, SYNTAX OR PRAGMATICS? SPECIFIC LANGUAGE IMPAIRMENT AND MODULARITY: LINGUISTIC AND NON-LINGUISTIC EXPLANATIONSTHE LANGUAGE/COGNITION INTERFACE: LESSONS FROM SLI AND WILLIAMS SYNDROME; V. GRAMMATICAL STRUCTURE IN APHASIA; GRAMMAR AND FLUENT APHASIA; FAILURE TO AGREE IN AGRAMMATISM; THE VERB AND SENTENCE TEST: ASSESSING VERB AND SENTENCE COMPREHENSION AND PRODUCTION IN APHASIA; CASE ASSIGNMENT AS AN EXPLANATION FOR DETERMINER OMISSION IN GERMAN AGRAMMATIC SPEECH; THE ROLE OF VERBAL MORPHOLOGY IN APHASIA DURING LEXICAL ACCESS: EVIDENCE FROM GREEK; INDEX OF SUBJECTS; LIST OF CONTRIBUTORS
Sommario/riassunto	This book covers different aspects of speech and language pathology and it offers a fairly comprehensive overview of the complexity and the emerging importance of the field, by identifying and re-examining, from different perspectives, a number of standard assumptions in clinical linguistics and in cognitive sciences. The papers encompass different issues in phonetics, phonology, syntax, semantics, and pragmatics, discussed with respect to deafness, stuttering, child acquisition and impairments, SLI, William's Syndrome deficit, fluent aphasia and agrammatism. The interdisciplinary complexity o