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Nota di contenuto	CONTENTS; INTRODUCTION: KNOWLEDGE BASE PROBLEMS IN EDUCATIONAL ADMINISTRATION; PART I. FRAMING THE DEBATE: PHILOSOPHICAL, HISTORICAL, AND PRACTICAL ISSUES; The Knowledge Base in Educational Administration: Postpositivist Reflections by James Joseph Scheurich; The Myth of a Knowledge Base in Administration by Janet Littrell and William Foster; Building a Professional Knowledge Base in Educational Administration: Opportunities and Obstacles by Paul V. Bredeson; The Knowledge Base in School Administration: Historical Footings and Emerging Trends by Joseph Murphy A Knowledge Base for Educational Administration: Notes from the Field by Robert DonmoyerCraft Knowledge and Institutional Constraints by Rodney Muth; Organizational Counterproductivism in Educational Administration by Michael Imber; Narrative Knowledge and Educational Administration: The Stories that Guide Our Practice by Gary L. Anderson and Bonnie Page; PART II. HEARING TRADITIONALLY EXCLUDED VOICES: RACE, ETHNICITY, AND GENDER IN EDUCATIONAL ADMINISTRATION; A Cup Half Full: A Gender Critique of the Knowledge Base in Educational

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