1. Record Nr. UNINA9910812075103321 Autore **Howes Carollee Titolo** The collaborative construction of pretend: social pretend play functions // Carollee Howes with Olivia Unger and Catherine C. Matheson Albany, : State University of New York Press, c1992 Pubbl/distr/stampa **ISBN** 1-4384-0716-5 Edizione [1st ed.] Descrizione fisica 1 online resource (vi, 162 pages): illustrations Collana SUNY series, children's play in society Altri autori (Persone) UngerOlivia MathesonCatherine C Disciplina 155.4/18 Soggetti Play Imagination in children Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references (p. [141]-156) and indexes. Nota di contenuto Intro -- CONTENTS -- 1. INTRODUCTION -- PART I: MASTERY OF THE COMMUNICATION OF MEANING -- 2. Mastery of the Communication of Meaning in Social Pretend Play -- 3. Mothers and Toddlers: Partners in Early Symbolic Play: Illustrative Study #1 by Laura Beizer and Carollee Howes -- 4. Collaborative Construction of Social Pretend Play between Toddler-Age Partners: Illustrative Study #2 by Carollee Howes and Olivia Unger -- 5. An Analysis of Young American and Mexican Children's Play Dialogues: Illustrative Study #3 by JoAnn M. Farver --PART II: NEGOTIATING SOCIAL PRETEND PLAY: ISSUES OF CONTROL AND COMPROMISE -- 6. Expressing and Exploring Issues of Control and Compromise by Negotiating Social Pretend Play Meanings and Scripts -- 7. Mothers' Beliefs about Mediating Peer Play and Toddler-Age Children's Peer Networks: Illustrative Study #4 by Olivia A. Unger -- 8. Attachment Security and Social Pretend Play Negotiations: Illustrative Study #5 by Carollee Howes and Carol Rodning -- PART III:

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