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Nota di contenuto	CONTENTS; PART I. BEGIN WITH THE TEACHER: FOCUSING PROFESSIONAL DEVELOPMENT FOR COOPERATIVE LEARNING; Introduction: Professional Development and Cooperative Learning by Celeste Brody and Neil Davidson; 1. The Significance of Teacher Beliefs for Professional Development and Cooperative Learning by Celeste Brody; 2. Creating Sustained Professional Growth through Collaborative Reflection by Carole Cooper and Julie Boyd; 3. The Role of Staff Developers in Promoting Effective Teacher Decision-Making by Carol Rolheiser and Laurie Stevahn 4. Staff Development That Makes a Difference by Patricia Roy PART II. LESSONS FROM THE FIELD: APPROACHES TO COOPERATIVE LEARNING AND IMPLICATIONS FOR PROFESSIONAL DEVELOPMENT; 5. Staff Development and the Structural Approach to Cooperative Learning by Spencer Kagan and Miguel Kagan; 6. Beyond the Workshop: Evidence from Complex Instruction by Rachel Lotan, Elizabeth Cohen, Christopher Morphew 7. A Social Constructivist Approach to Cooperative Learning and Staff Development: Ideas from the Child Development Project by Marilyn Watson, Sylvia Kendzior, Stefan Dasho, Stanley Rutherford, and Daniel

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PART III. THE LEARNING COMMUNITY: COOPERATIVE LEARNING AND ORGANIZATIONAL CHANGE

11. Effective Staff Development in Cooperative Learning: Training, Transfer, and Long-Term Use by David Johnson and Roger Johnson; 12. Mutually-Sustaining Relationships between Organization Development and Cooperative Learning by Richard Schmuck; 13. Faculty Development Using Cooperative Learning by Susan Ellis; 14. Developing a Collaborative Environment through Job-Embedded Staff Development: One District's Journey by Linda Munger; PART IV. RETURN TO THE VISION OF COMMUNITY

15. Cooperative Learning Communities: Expanding from Classroom Cocoon to Global Connections by Liana Forest

16. Afterword: Promising Practices and Responsible Directions by Celeste Brody and Neil Davidson; CONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W; Y
