

1. Record Nr.	UNINA9910812073003321
Titolo	Leo Strauss, education, and political thought // edited by J. G. York and Michael A. Peters ; contributors, Shadia B. Drury [and nine others]
Pubbl/distr/stampa	Lanham, Maryland ; ; Plymouth, England : , : Fairleigh Dickinson University Press, , 2011 ©2011
ISBN	9781611470550 1611470552
Descrizione fisica	1 online resource (217 p.)
Disciplina	320.092
Soggetti	Education, Higher - Philosophy Political science - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Leo Strauss, Education, AndPolitical Thought ; Contents; Acknowledgments; Introduction: Leo Strauss: Reading between the Lines; Why Leo Strauss?: Four Answers and One Considerationconcerning the Uses and Disadvantages of the School for the Philosophical Life; "The Second Cave": Leo Strauss and the Possibility ofEducation in the Contemporary World; Strauss's Rights Pedagogy; Strauss's New Reading of Plato; Why Leo Strauss Is Not an Aristotelian: An ExploratoryStudy; "Do No Harm": Leo Strauss and the Limits of RemedialPolitics; Taming the Power Elite Leo Strauss and the Neoconservative Critique of the Liberal University: Postmodernism, Relativism, and the CultureWarsNotes on Contributors; Index
Sommario/riassunto	This collection by some of the leading scholars of Strauss" work is the first devoted to Strauss" thought regarding education. It seeks to address his conception of education as it applies to a range of his most important concepts, such as his views on the importance of revelation, his critique of modern democracy and the importance of modern classical education.