

1. Record Nr.	UNINA9910812063403321
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Titolo	Stepping Up Skills in Urban Ghana : : Snapshot of the STEP Skills Measurement Survey // Peter Darvas
Pubbl/distr/stampa	Washington, D.C. : , : The World Bank, , 2017
Descrizione fisica	1 online resource (178 pages)
Collana	Directions in Development;Directions in Development - Human Development
Disciplina	306.09667
Soggetti	Employment Occupation Productivity Skills TVET Ghana Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Country Context -- Conceptual Framework: Why Is It Important to Focus on Skills? -- Skills Toward Employment and Productivity Data -- Education Issues in Ghana -- Labor Market Participation -- The Use of Cognitive Skills, Job-Specific Skills, and Literacy -- The Returns to Education and Skills: Building the Job-Relevant Skills That Employers Demand -- Mismatch of Skills: A Measurement Issue and Unexploited Potential at Work -- Appendix A-G.
Sommario/riassunto	The Skills Toward Employment and Productivity (STEP) Survey is an initiative of the World Bank in cooperation with other development partners and nongovernmental agencies and carried out in more than 14 countries globally. In Ghana, the first phase of the survey focusing on adults in urban communities was carried out in cooperation with the University of Ghana's Institute of Statistical, Social, and Economic Research (ISSER), the Ministry of Education, the Council for Technical and Vocational Education and Training (COTVET), and the Ghana Statistical Service (GSS).

