

1. Record Nr.	UNINA9910812044803321
Titolo	Flexible pedagogy, flexible practice : notes from the trenches of distance education // edited by Elizabeth Burge, Chere Gibson, Terry Gibson
Pubbl/distr/stampa	Edmonton, [Alberta] : , : AU Press, , 2011 ©2011
ISBN	1-283-40672-1 9786613406729 1-926836-21-9
Descrizione fisica	1 online resource (361 p.)
Collana	Issues in Distance Education
Disciplina	371.35
Soggetti	Distance education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Introduction: Why Look at Flexibility?; ONE: CLARIFYING THE CONCEPT; Introduction; 1 Flexibility in the Twenty-First Century: The Challenge of Web 2.0; 2 Students' Perceptions: Flexing Pedagogy and Practice; 3 Structured Flexible Learning: Making Informed Design Choices; TWO: IDENTIFYING DRIVING AND RESTRAINING FORCES; Introduction; 4 Flexible Distance Education for Social Transformation; 5 Politics, Pedagogy, and Productivity as Drivers of Flexible Learning; 6 Cultural Perceptions of Flexibility in Asian Higher Education 7 Openness and Flexibility in New Zealand: Victories and Challenges THREE: SURVIVING THE SWAMPS OF EVERYDAY PRACTICE; Introduction; 8 Before the Fall: Breaking Rules and Changing Minds; 9 Implementing an Online System: Voices of Experience; 10 Adding Flexibility to Higher Education Using OERS: Lessons from the Open University; 11 From "Here" to "There": The Rocky Road to Flexibility; 12 Where Has the Effort Gone?: The Quest to Sustain Momentum; 13 An Elephant's Lifetime, the Patience of Job; 14 The Garden of Learning Delights: The Librarian's Tale; 15 Reflecting on Swamp Life 16 Mapping the Driving and Restraining Forces on Flexibility in Higher Education FOUR: ADMITTING COMPROMISES; Introduction; 17 The Fog

of Flexibility: The Riskiness of Flexible Post-secondary Education in Australia; 18 Flexing Costs and Reflecting on Methods; 19 "Which Is to Be Master"?: Reflections on Ethical Decision Making; FIVE: VOICING CONTRARIAN OPINIONS; Introduction; 20 The Paradoxes of Flexible Learning; 21 Transformational Technologies: Exploring Myths and Realities; 22 "Plenty of Saps"; 23 What Happens in the Stretch to Flexibility?

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Sommario/riassunto

Flexibility has become a watchword in modern education, but its implementation is by no means a straightforward matter. Flexible Pedagogy, Flexible Practice sheds light on the often taken-for-granted assumptions that inform daily practice and examines the institutional dynamics that help and hinder efforts toward flexibility. The collection is international in scope, drawing on the experience of specialists in distance education from North America, the United Kingdom, Australia and New Zealand, South Africa, Singapore, and Japan. Contributors to the volume were asked to reflect candidly and cr
