Record Nr. UNINA9910812025403321 Autore **Barron Anne** Titolo Acquisition in interlanguage pragmatics: learning how to do things with words in a study abroad context / / Anne Barron Amsterdam; ; Philadelphia, PA, : J. Benjamins Pub. Co., c2003 Pubbl/distr/stampa **ISBN** 1-282-16134-2 9786612161346 90-272-9666-9 Edizione [1st ed.] Descrizione fisica 1 online resource (421 p.) Pragmatics & beyond, , 0922-842X;; new ser. 108 Collana Disciplina 418/.0071 Soggetti Second language acquisition **Pragmatics** Interlanguage (Language learning) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Acquisition in Interlanguage Pragmatics -- Editorial page -- Title page -- LCC page -- Table of contents -- List of tables -- List of figures --Abbreviations -- Acknowledgements -- Chapter 1. Introduction --Chapter 2. A pragmatic approach -- Chapter 3. Acquisitional issues in learner pragmatics -- Chapter 4. Experimental design -- Chapter 5. A pragmatic analysis -- Chapter 6. Conclusion -- Notes -- References --Appendix -- Name index -- Subject index -- The PRAGMATICS AND BEYOND NEW SERIES. Sommario/riassunto Acquisition in Interlanguage Pragmatics provides readers with a muchneeded insight into the development of pragmatic competence, an area of research long neglected in interlanguage pragmatics. The longitudinal investigation which provides the basic material for this book consists of a corpus of requests, offers and refusals of offers elicited from Irish learners of German over a ten-month study abroad period using production questionnaires and a variety of metapragmatic instruments. The analysis focuses on developments in these learners' knowledge of discourse structure, pragmatic routines and internal modification. Findings present valuable information pertaining to the

process of acquisition of pragmatic competence. They also point to the

favourable but imperfect nature of the study abroad context for the development of pragmatic competence. A comprehensive discussion of theoretical and methodological issues, an in-depth analysis and an extensive bibliography make this book of interest to both researchers and students in interlanguage pragmatics, cross-cultural pragmatics, German as a foreign language and study abroad research.