Record Nr. UNINA9910812017803321

Learning and work and the politics of working life: global Titolo

transformations and collective identities in teaching, nursing and social

work / / edited by Terri Seddon, Lea Henriksson and Beatrix Niemeyer

London;; New York:,: Routledge,, 2010 Pubbl/distr/stampa

**ISBN** 1-135-19076-3

> 1-135-19077-1 1-282-44396-8 9786612443961 0-203-86312-7

Descrizione fisica 1 online resource (248 p.)

Altri autori (Persone) HenrikssonLea

> **NiemeverBeatrix** SeddonTerri

331.259 Disciplina

374

Soggetti Adult education

Career education

Lingua di pubblicazione Inglese

**Formato** Materiale a stampa

Livello bibliografico Monografia

Description based upon print version of record. Note generali

Nota di contenuto Book Cover; Title; Copyright; Contents; Contributors; Preface;

> Acknowledgements: Introduction - disturbing work and transforming politics; Chapter 1 Disturbing academic work: Theorising a global book project; Part 1 Reconfiguring occupational orders; Chapter 2 Human service labour force in the making: Spotlight on Finnish practical nurses; Chapter 3 Disputing managerial architecture in educational work: Irony as a liberating strategy for Finnish vocational teachers; Chapter 4 Disturbing work, workspaces and working lives: Three

Australian case studies; Part II The politics of expertise

Chapter 5 Reconstructing US community college faculty: Mobilising professional expertiseChapter 6 German school-to-work transition

programmes: Disturbing work for educators; Chapter 7

Paraprofessional development in the UK: Ambivalences and

contradictions; Chapter 8 Finnish redefinitions of the 'social' in social

work: An eroding ethical discourse?; Chapter 9 Adult literacy teaching in Australia: Rethinking occupational knowledge; Part III Navigating work-learning careers; Chapter 10 An Australian worker navigating precarious work and fluid subjectivity

Chapter 11 Employers coping with their ageing workforce in Eastern GermanyChapter 12 Young adults' career prospects and aspirations in Eastern Germany and the United States; Part IV Coda; Chapter 13 A politics of working life; Index

## Sommario/riassunto

Large scale changes in work and education are a key feature of contemporary global transformations, with a pervasive politics that affects people's experiences of workplaces and learning spaces. This thought-provoking book uses empirical research to question prevailing debates surrounding compliance at work, education and lifelong learning, and emphasises the importance of debate and dissent within the current terms and conditions of work. Examining a number of types of work, including teaching, nursing and social work, through a transnational research space, the contributors investig