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Note generali	Papers presented at a conference held at the University of Toronto, Dec. 3-4, 2004.
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Nota di contenuto	The Role of Public Universities in the Move to Mass Higher Education: Some Reflections on the Experience of Taiwan, Hong Kong, and China / Ruth Hayhoe and Qiang Zha -- Australian Higher Education: Crossroads or Crisis? / Stephen Parker -- Diverse Challenges, Diverse Solutions / Bahram Bekhradnia -- The Principal Challenges to Public Higher Education in the United States / Andrew A. Sorensen -- What Is a 'Public' University? / Donald N. Langenberg -- Challenges Facing Higher Education in America: Lessons and Opportunities / Steven J. Rosenstone -- Towards a New Compact in University Education in Ontario / Ronald J. Daniels and Michael J. Trebilcock -- Public Funding of Teaching and Research in Universities: A View from the South / Peter Dawkins and Ross Willimas -- The Social Benefits of Education: New Evidence on an Old Question/ W. Craig Riddell -- The Case for Public Investment in the Humanities / David Dyzenhaus -- On Complex

Intersections: Ontario Universities and Governments / Glen A. Jones -- Equality of Opportunity and University Education / Andrew Green -- The Unbearable Lightness of Being: Universities as Performers / Janice Gross Stein -- The Political Economy of Performance Funding / Daniel W. Lang -- Public Funding, Markets, and Quality: Assessing the Role of Market-Based Performance Funding for Universities / Andrew Green and Edward Iacobucci -- Post-secondary Education and Research: Whither Canadian Federalism? / David M. Cameron -- Anchors of Creativity: How Do Public Universities Create Competitive and Cohesive Communities? / Meric S. Gertler and Tara Vinodrai -- Innovation and Research Funding: The Role of Government Support / David A. Wolfe -- Post-secondary Education and Ontario's Prosperity / James Milway -- The University Research Environment / John R.G. Challis ... [et al/] -- The Governance of Public Universities in Australia: Trends and Contemporary Issues / V. Lynn Meek and Martin Hayden -- Deliberative Democracy: The Role of Educational Research in Educational Policy / Jane Gaskell -- Public Universities and the Public Interest: The Compelling Case for a Buffer between Universities and Government / Lorne Sosin -- Higher Education Funding / Nicholas Barr -- Student Financial Aid: The Roles of Loans and Grants / Ross Finnie Public and Private Benefits in Higher Education / Arthur Ripstein -- Access to Public Universities: Addressing Systemic Inequalities / Melissa S. Williams -- Education, Equity, Economics: Can These Words Be in the Same Title? / Arthur Sweetman -- An Income-Contingent Financing Program for Ontario / Benjamin Alarie and David Duff -- Timing the Payment of Tuition to Enhance Accessibility: A Graduate Tax? / H. Lorne Carmichael.

Sommario/riassunto

The Government of Ontario recently announced a comprehensive review of the design and funding of the province's post-secondary education system, chaired by former premier Bob Rae. The issues and opportunities confronting Ontario and Canadian research universities are by no means unique. Many industrialized countries have been forced over the last several years to respond to challenges in higher education. In response to the Rae review, the University of Toronto convened a conference in December of 2004 to focus on the evolving role of the public university in industrialized democracies, and the implications of this role for creating optimal government policy. The conference involved leading policy makers, university administrators, and scholars from Canada and abroad. Taking Public Universities Seriously includes all the papers given at this conference, and is enhanced by a comprehensive introduction by two of Canada's most prominent and experienced university administrators, Frank Iacobucci and Carolyn Tuohy. Topics discussed include the rationale for funding public universities, the role of the public university, the increased competition between higher education and other government priorities, the proper role of tuition in the funding of higher education, and the models for student assistance if tuition fees increase. Anyone concerned with the future of public universities will find this book essential reading and a touchstone for future discussions.
