1. Record Nr. UNINA9910812008403321 Autore Many Thomas W. Titolo How schools thrive: building a coaching culture for collaborative teams in PLCs at work / / Thomas W. Many, Michael J. Maffoni, Susan K. Sparks, Tesha Ferriby Thomas; foreword by Robert Eaker Bloomington, Indiana:,: Solution Tree Press,, [2020] Pubbl/distr/stampa 2020 ISBN 1-947604-60-0 Descrizione fisica 1 online resource (xix, 170 pages) Collana Gale eBooks Disciplina 370.711 Soggetti Professional learning communities Teaching teams Mentoring in education Teachers - Professional relationships Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto The why, how, and what of a commitment to coaching teams -- Why make a commitment to coaching collaborative teams -- How coaching helps teams create habits of practice -- What are the essential elements of highly effective teams -- The four essential elements of highly effective teams in a PLC -- Learn together - The power of collective inquiry -- Stay restless: the impact of continuous improvement -- Be urgent - The value of an action orientation -- Get better: the significance of a results orientation -- Coaching collaborative teams -- The role coaches play in assessing a team's current reality -- Believe in your team : coaching collective efficacy --Creating an action plan for coaching collaborative teams. "In Thrive: Building a Coaching Culture for Collaborative Teams in PLCs Sommario/riassunto at Work authors Thomas W. Many, Michael J. Maffoni, Susan K. Sparks, and Tesha Ferriby Thomas apply the best thinking in the profession to the process of building a highly effective coaching culture for collaborative teams in Professional Learning Communities at Work (PLCs). This follow up to the authors' earlier book Amplify Your Impact:

Coaching Collaborative Teams in PLCs at Work uses the team coaching

structure they advocate to explore how coaches can build a coaching culture in PLCs to address adaptive challenges, providing the concrete ideas and strategies necessary for coaching teams toward effective and deeper implementation of the PLC process. Leaders and coaches will learn effective coaching strategies for essential PLC elements, as well as how readers can use the Strategy Implementation Guide (SIG) and Pathways for Coaching Collaborative Teams to develop and fully realize those elements. Through this book, coaches and leaders will learn the theory and strategies necessary to coach teams toward a fully realized implementation of the PLC process"--