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| Autore | Ashton Elizabeth <1947, > |
| Titolo | Religious education in the early years // Elizabeth Ashton |
| Pubbl/distr/stampa | London ; ; New York : , : Routledge, , 2000 |
| ISBN | 1-134-67077-X 1-134-67078-8 1-280-32887-8 9786610328871 0-203-07348-7 |
| Descrizione fisica | 1 online resource (216 p.) |
| Collana | Teaching and learning in the first three years of school |
| Disciplina | 268/.432 |
| Soggetti | Christian education of children Children |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 198-200) and index. |
| Nota di contenuto | Book Cover; Title; Contents; List of boxes; Preface; Acknowledgements; Cutting away the undergrowth: misconceptions of Religious Education; Education in religion; Language development and Religious Education; Developing religious concepts; Conversing with children; Motivation and Religious Education; Curriculum planning: a whole-school approach; Case study 1: Religious Education in Reception; Case study 2: Religious Education in Year 1; Case study 3: Religious Education in Year 2; Collective Worship in education; In-service activities for staff development days; Religious Education and values The legal context of Religious Education and Collective Worship Example of a Religious Education and Collective Worship policy document; Public understanding of religion and the role of the teacher; The theological background to the Christian festivals of Christmas and Easter; Additional narratives for use with Early Years pupils; References; Index |
| Sommario/riassunto | This volume looks at the role of Religious Education in the curriculum for the Early Years child. This book attempts to: *Discuss how to incorporate a wide range of religions in the classroom; *Consider how these can be explored in exciting and imaginative ways; *Help readers |

clarify their thinking on the subject;*Looks at the development of new approaches to the teaching of RE. Through studying practical examples and discussing what should be aimed at when considering good practice in the classroom, she provides a text that manages to be both inspirational and useful.
