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Conclusion -- 5 Travelling Policies, Ideological Assemblages; Introduction; Translating Policy; Comparative Learning: Translation and Colonial Urbanism; Ideology and Postwar Urban Planning; Neoliberal Urban Learning Assemblages; Ideology and Explanation: Beyond Diffusionist Story-Making; Conclusion -- 6 A Critical Geography of Urban Learning; Introduction; The Actual and the Possible; Agency and Critical Learning; Assemblage and the Critical Learning Imaginary; Postcolonial Urban Learning?; Conclusion -- Conclusion -- References -- Index.

Sommario/riassunto

Learning the City: Translocal Assemblage and Urban Politics critically examines the relationship between knowledge, learning, and urban politics, arguing both for the centrality of learning for political strategies and developing a progressive international urbanism. Presents a distinct approach to conceptualising the city through the lens of urban learning; Integrates fieldwork conducted in Mumbai's informal settlements with debates on urban policy, political economy, and development; Considers how knowledge and learning are conceived and created in cities; Addresses the way knowledge travels and opportunities for learning about urbanism between North and South.
