

1. Record Nr.	UNINA9910811955503321
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Titolo	Learning the city : knowledge and translocal assemblage // Colin McFarlane
Pubbl/distr/stampa	Chichester, : Wiley-Blackwell, 2011
ISBN	9781444343434 (e-book) 9781405192828 (hbk.) 1-283-17825-7 9786613178251 1-4443-4343-2 1-4443-4340-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xi, 218 p.) : ill
Collana	RGS-IBG book series ; ; 56
Classificazione	SOC042000
Disciplina	303.32
Soggetti	Urbanization - Social aspects Social learning Social epistemology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- 1 Learning Assemblages; Introduction; Translation: Distribution, Practice and Comparison; Coordinating Learning; Dwelling and Perception; Assemblage Space; Conclusion -- 2 Assembling the Everyday: Incremental Urbanism and Tactical Learning; Introduction; Incremental Urbanism; Learning the Unknown City: Street Children in Mumbai; Learning, Rhythm, Space; Tactical Learning; Conclusion -- 3 Learning Social Movements: Tactics, Urbanism and Politics; Introduction; Knowing Social Movements; Global Slumming; The Housing Assemblage: Materializing Learning; Learning and Representation: Counting the Poor; Entrepreneurial Learning; Conclusion -- 4 Urban Learning Forums; Introduction; Uncertain Forums; Dialogic Urban Forums; Translocalism and Translation; Conclusion -- 5 Travelling Policies, Ideological Assemblages; Introduction; Translating Policy; Comparative Learning: Translation and Colonial Urbanism; Ideology and Postwar Urban Planning; Neoliberal Urban Learning Assemblages; Ideology and Explanation: Beyond

Diffusionist Story-Making; Conclusion -- 6 A Critical Geography of Urban Learning; Introduction; The Actual and the Possible; Agency and Critical Learning; Assemblage and the Critical Learning Imaginary; Postcolonial Urban Learning?; Conclusion -- Conclusion -- References -- Index.

Sommario/riassunto

Learning the City: Translocal Assemblage and Urban Politics critically examines the relationship between knowledge, learning, and urban politics, arguing both for the centrality of learning for political strategies and developing a progressive international urbanism. Presents a distinct approach to conceptualising the city through the lens of urban learning; Integrates fieldwork conducted in Mumbai's informal settlements with debates on urban policy, political economy, and development; Considers how knowledge and learning are conceived and created in cities; Addresses the way knowledge travels and opportunities for learning about urbanism between North and South.
