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Nota di contenuto	Introduction -- 1 Learning Assemblages; Introduction; Translation: Distribution, Practice and Comparison; Coordinating Learning; Dwelling and Perception; Assemblage Space; Conclusion -- 2 Assembling the Everyday: Incremental Urbanism and Tactical Learning; Introduction; Incremental Urbanism; Learning the Unknown City: Street Children in Mumbai; Learning, Rhythm, Space; Tactical Learning; Conclusion -- 3 Learning Social Movements: Tactics, Urbanism and Politics; Introduction; Knowing Social Movements; Global Slumming; The Housing Assemblage: Materializing Learning; Learning and Representation: Counting the Poor; Entrepreneurial Learning; Conclusion -- 4 Urban Learning Forums; Introduction; Uncertain Forums; Dialogic Urban Forums; Translocalism and Translation;

Conclusion -- 5 Travelling Policies, Ideological Assemblages; Introduction; Translating Policy; Comparative Learning: Translation and Colonial Urbanism; Ideology and Postwar Urban Planning; Neoliberal Urban Learning Assemblages; Ideology and Explanation: Beyond Diffusionist Story-Making; Conclusion -- 6 A Critical Geography of Urban Learning; Introduction; The Actual and the Possible; Agency and Critical Learning; Assemblage and the Critical Learning Imaginary; Postcolonial Urban Learning?; Conclusion -- Conclusion -- References -- Index.

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Sommario/riassunto

Learning the City: Translocal Assemblage and Urban Politics critically examines the relationship between knowledge, learning, and urban politics, arguing both for the centrality of learning for political strategies and developing a progressive international urbanism. Presents a distinct approach to conceptualising the city through the lens of urban learning; Integrates fieldwork conducted in Mumbai's informal settlements with debates on urban policy, political economy, and development; Considers how knowledge and learning are conceived and created in cities; Addresses the way knowledge travels and opportunities for learning about urbanism between North and South.

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