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Altri autori (Persone)	HundleyStephen P JankowskiNatasha A
Disciplina	378.73
Soggetti	Education, Higher - United States - Evaluation Education, Higher - Aims and objectives - United States Academic achievement - United States Holistic education - United States College teachers - Professional relationships - United States College teaching - United States Educational change - United States
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword / Stephen P. Hundley -- Preface -- Acknowledgment -- Part one: introduction to learning improvement at scale -- Laying out the problem -- What could learning improvement look like in higher education? -- Dismantling learning improvement -- Part two: a step-by-step guide to improving learning at scale --Testing the collective will to improve --Vision -- Where are we now? -- Developing interventions -- Intervention implementation -- Reassessment -- Part three: expanding learning improvement at scale -- Doing higher education as if learning improvement matters most --Join the improvement movement: what you can do now -- Afterword / Natasha

Jankowski -- Appendix A: Student affairs learning improvement example -- Appendix B: Abridged learning improvement at scale proposal for the psychology BA program -- Appendix C: Sample implementation fidelity checklist.

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Sommario/riassunto

"This book provides practical strategies for learning improvement, enabling faculty to collaborate, and integrating leadership, social dynamics, curriculum, pedagogy, assessment, and faculty development"--

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