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Resume Appendix. Transcription conventions; La dislocation dans le francais oral d'apprenants suedophones; 1. Introduction; 2. Etudes anterieures sur la dislocation en francais L2; 3. Cadre theorique; 3.1 Dislocation et acquisition L2; 3.2 Formes et fonctions de la dislocation; 3.3 Emploi des dislocations et type de tache; 4. Methodologie et donnees; 4.1 Informateurs; 4.2 Taches et types de discours; 5. La dislocation dans les recits et les entretiens : analyse des donnees; 5.1 Questions de recherche et hypotheses; 5.2 Methode d'analyse; 5.3 Developpement de la dislocation en francais L2  
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4.2.1 Identification and classification of lexical formulaic sequences

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#### Sommario/riassunto

It has been argued that the study of child L2 development can inform different maturational accounts of language acquisition. One such specific proposal was put forward by Meisel (2008), arguing for a cut-off point for monolingual or bilingual first language acquisition - (2)L1 - type of development at 3-4 years. The paper analyses the longitudinal development of object clitics in child L2 French (L1 Swedish) and compares the developmental sequence in child L2 learners (n=?7) with different Ages of onset of Acquisition (AoA) (from 3;0 to 6;5) to the adult L2 sequence that was found in previou

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