

1. Record Nr.	UNINA9910811894403321
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Titolo	Educating children and young people with fetal alcohol spectrum disorders : constructing personalised pathways to learning // Carolyn Blackburn, Barry Carpenter, and Jo Egerton
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2012
ISBN	1-136-30331-6 1-280-68428-3 9786613661227 1-136-30332-4 0-203-11741-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (128 pages)
Classificazione	EDU000000EDU026020EDU026030
Altri autori (Persone)	CarpenterBarry EgertonJo
Disciplina	371.9
Soggetti	Learning disabled children - Education Fetal alcohol spectrum disorders Individualized instruction Neurosciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Fetal alcohol spectrum disorders : history, diagnosis, causes, and prevalence -- 3. Understanding how fetal alcohol spectrum disorders impact on learning -- 4. A teaching and learning framework to support children and young people with fetal alcohol spectrum disorders -- 5. Fetal alcohol spectrum disorders and complex needs -- 6. Family dynamics : the support needs and experiences of the families of children with fetal alcohol spectrum disorders -- 7. Towards a brighter future : the role of teachers in building a platform for change in societal perceptions.
Sommario/riassunto	"The range of learning difficulties associated with children who have Fetal Alcohol Spectrum Disorders (FASD) has been highlighted as an emerging but little understood area of special educational needs. This engaging, timely and highly practical book will raise awareness about

FASD and its associated difficulties across the entire education workforce. It provides a range of specialist, tried-and-tested practical teaching and learning strategies from which teachers and support staff may construct personalised learning plans for students with FASD, and will help improve outcomes for all their children. It also: - Explains the links to neuroscience that can lead to a child having FASD. - Discusses the overlapping and co-existing disorders, such as ADHD and autism spectrum disorders. - Shows how to support and empower teachers. - Provides ready to use teaching resources and strategies that can be used directly in the classroom. Informed by the very latest research and written by leading experts in the field, Educating children with Fetal Alcohol Spectrum Disorders will prove invaluable for initial teacher training students as well as being of interest for newly qualified and experienced teachers who are engaging in continuing professional development."
