Record Nr. UNINA9910811865903321 Current issues and trends in special education Identification, **Titolo** assessment and instruction / / edited by Festus E. Obiakor, Jeffrey P. Bakken, Anthony F. Rotatori Bingley,: Emerald, 2010 Pubbl/distr/stampa **ISBN** 1-84855-669-1 Edizione [1st ed.] Descrizione fisica 1 online resource (250 p.) Collana Advances in special education ; ; v. 19 Altri autori (Persone) ObiakorFestus E BakkenJeffrey P RotatoriAnthony F Disciplina 371.90973 Soggetti Special education teachers - In-service training Assistive computer technology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Front cover; Current Issues and Trends in Special Education: Identification, Assessment and Instruction; Copyright page; Contents; List of contributors; Preface; Part I: Identification of Students; Chapter 1. Early identification/intervention: The Earlier the better for students with disabilities; Chapter 2. Early identification/intervention: Can misidentification/misintervention impact students, teachers, and families?; Part II: Under-Identification and Over-Identification in Special Education; Chapter 3. Can underidentification affect exceptional learners? Chapter 4. Disproportionate representation in special education: Overrepresentation of selected subgroupsPart III: Assessment and Accountability in Education; Chapter 5. Standardized testing/accountability: Is NCLB fair for students with disabilities?; Chapter 6. Curriculum-based assessment: The most effective way to assess students with disabilities; Part IV: Labeling and Categorization; Chapter 7. Labeling of students with disabilities: Needed for students to get their needs met; Chapter 8. Labeling of students with disabilities: Unwanted and not needed Part V: Placement and Inclusion of StudentsChapter 9. The general

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## Sommario/riassunto

The field of special education constantly changes as a result of legislation, instructional formats and research investigations. Addressing the issues and trends in Special Education, this title covers identification, assessment and instruction. It also covers research, technology, and teacher preparation.