

1. Record Nr.	UNINA9910811846803321
Autore	Gaberson Kathleen B
Titolo	Clinical teaching strategies in nursing // Kathleen B. Gaberson, Marilyn H. Oermann
Pubbl/distr/stampa	New York, NY, : Springer Pub., c2010
ISBN	1-282-56621-0 9786612566219 0-8261-0582-3
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (457 p.)
Altri autori (Persone)	OermannMarilyn H
Disciplina	610.73071 610.730711
Soggetti	Nursing - Study and teaching Medicine - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Contents -- Contributors -- Preface -- SECTION I: FOUNDATIONS OF CLINICAL TEACHING -- 1 Contextual Factors Affecting Clinical Teaching -- 2 Outcomes of Clinical Teaching -- 3 Preparing for Clinical Learning Activities -- 4 Process of Clinical Teaching -- 5 Ethical and Legal Issues in Clinical Teaching -- SECTION II: STRATEGIES FOR EFFECTIVE CLINICAL TEACHING -- 6 Choosing Clinical Learning Assignments -- 7 Self-Directed Learning Activities -- 8 Clinical Simulation -- 9 Virtual Reality and Game-Based Clinical Education -- 10 Case Method, Case Study, and Grand Rounds -- 11 Discussion and Clinical Conference -- SECTION III: CLINICAL TEACHING STRATEGIES FOR SELECTED CONTEXTS -- 12 Quality Clinical Education for Graduate Nursing Students at a Distance: One Exemplar -- 13 Using Preceptors as Clinical Teachers and Coaches -- 14 Clinical Teaching in Diverse Settings -- SECTION IV: EVALUATION STRATEGIES IN CLINICAL TEACHING -- 15 Written Assignments -- 16 Clinical Evaluation and Grading -- Appendix: Certified Nurse Educator (CNE[^{sup} (CM)]) Examination Detailed Test Blueprint -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y -- Z.

This textbook presents a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in clinical settings. Recognizing that clinical settings require different approaches to teaching, the contributors present tools-working models, learning assignments and activities, simulations, the use of Grand Rounds for clinical educations, and pointers on ethical and legal issues-to help educators meet the challenges of this complex environment. This new edition presents the newest clinical teaching strategies to ensure that it
