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Titolo	Leadership and management in the early years [[electronic resource]] : from principles to practice // Caroline A. Jones and Linda Pound
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Nota di contenuto	Chapter 1: Introduction: leadership, principles and practice -- Chapter 2: Leadership, management and reflective practice -- Chapter 3: Leader of leaders: developing a team culture -- Chapter 4: The roles and responsibilities of leaders -- Chapter 5: Leadership, policy development and welfare requirements -- Chapter 6: Perspectives on leading and assessing the curriculum -- Chapter 7: The role of the leader in supporting learning and development -- Chapter 8: Leadership in a multi-agency context -- Chapter 9: Leadership and parental involvement -- Chapter 10: An inspector calls: leadership, evaluation and inspection -- Chapter 11: Leadership: where next?.
Sommario/riassunto	Early childhood practitioners are often reluctant to see themselves as leaders and managers. However, all those who work with young children and their families, whatever their level of experience and competence, have to undertake both of these roles on a daily basis. This book encourages practitioners to recognise their active involvement in leadership and management in relation to their work as team leader or team member, and in their work with parents and other professionals, to ensure appropriate and effective provision for young children. The authors identify a number of key principles involved in

effective early years leadership and management, which focus on the idea that: leadership is about influencing others to improve and enhance children's care, learning and development; leadership is only effective if it develops the leadership of others by supporting a team or group in meeting their declared aims or vision; and, leadership is ultimately distributed, shared and dispersed in early childhood settings.

These principles are supported by a detailed exploration of the statutory demands made on practitioners working with young children and their families, and reference to relevant literature drawn from both early childhood studies and leadership theories. As well as providing guidance on the roles, responsibilities and tasks facing early childhood leaders, this book features a number of case studies and practical tasks, giving life to concepts and ideas and enabling readers to apply theories and policies to their own work settings. It offers additional activities at the end of each chapter that further support practitioners in fulfilling their leadership and management roles in practice.

"Leadership and Management in the Early Years" is an essential text for early years and early childhood studies students as well as practitioners particularly those who are aiming for Early Years Professional Status.
