

1. Record Nr.	UNINA9910811814003321
Titolo	Reading and dyslexia in different orthographies // edited by Nicola Brunswick, Sine McDougall and Paul de Mornay Davies
Pubbl/distr/stampa	Hove, East Sussex ; ; New York : , : Psychology Press, , 2010
ISBN	1-135-16780-X 1-135-16781-8 1-282-63978-1 9786612639784 0-203-85846-8
Descrizione fisica	1 online resource (333 p.)
Altri autori (Persone)	BrunswickNicola <1970-> De Mornay DaviesPaul <1967-> McDougallSine <1958->
Disciplina	371.33/44678
Soggetti	Reading disability Dyslexic children - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Editors and contributors; Acknowledgements; Foreword; Section 1: The development of reading skills in different orthographies; 1 Reading and dyslexia in different orthographies: An introduction and overview; 2 A psycholinguistic grain size view of reading acquisition across languages; 3 Phonological development from a cross-linguistic perspective; 4 Letter position encoding across deep and transparent orthographies; 5 Differences in reading ability between children attending Welsh- and English-speaking primary schools in Wales 6 Writing a language that you can't hearSection 2: Developmental dyslexia in different orthographies; 7 Unimpaired reading development and dyslexia across different languages; 8 Reading acquisition and dyslexia in Spanish; 9 Lexical reading in Italian developmental dyslexic readers; 10 Dyslexia in Chinese: Implications for connectionist models of reading; 11 Dyslexia in biscriptal readers; Section 3: Neuroimaging studies of reading in different orthographies

12 Cross-cultural differences in unimpaired and dyslexic reading: Behavioural and functional anatomical observations in readers of regular and irregular orthographies
13 Lexical retrieval in alphabetic and non-alphabetic scripts: Evidence from brain imaging; Glossary; Author index; Subject index

Sommario/riassunto

This book provides a unique and accessible account of current research on reading and dyslexia in different orthographies. While most research has been conducted in English, this text presents cross-language comparisons to provide insights into universal aspects of reading development and developmental dyslexia in alphabetic and non-alphabetic languages. The book brings together contributions from a group of leading literacy researchers from around the world. It begins by examining the development of language skills in monolingual speakers of alphabetic and non-alphabetic languages;
