Record Nr. UNINA9910811812603321 Autore Parker Don <1975-> Titolo Building bridges: engaging students at risk through the power of relationships / / Don Parker; foreword by Robert Jackson Pubbl/distr/stampa Bloomington, Indiana:,: Solution Tree Press,, [2019] 2019 **ISBN** 1-947604-36-8 Descrizione fisica 1 online resource (xiv, 184 pages) : portrait Collana Gale eBooks Disciplina 371.826/94 Students with social disabilities - United States Soggetti Students with disabilities - United States Affective education - United States Social skills in children - Study and teaching Teacher-student relationships - United States Classroom management - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Develop the mindset -- Show that you care -- Establish a culture for learning -- Take an ecological approach -- Teach life skills and give students hope -- Build students' self-esteem -- Don't take bad behavior personally -- Have an effective classroom management plan -- Develop empathy -- Use the back door -- Get to the root of the problem -- Communicate with your heart -- Open up -- Connect through content -- Seal the deal. This book shows educators how to address the discipline problems and Sommario/riassunto learning disabilities that are prevalent in public schools by sharing an array of evidence-based strategies to build teacher-student relationships and create a welcoming learning environment that fosters student engagement, motivation, and achievement.