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Titolo	Actively seeking inclusion : pupils with special needs in mainstream schools // Julie Allan
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Descrizione fisica	1 online resource (152 p.)
Collana	Studies in inclusive education series
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 127-141) and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgments; Series Editor's Preface; Introduction; Wandering Voices and Shifting Identities; Foucault's 'box of tools'; Mainstream Pupils: Inclusion Gatekeepers; Transgressive Practices: Shaping the Self; In Need of Support? Transgression and the Teacher; On the Record; Between Two Worlds; Gender and Sexuality; Inclusion as Ethical Work on Ourselves; References; Index
Sommario/riassunto	Using the accounts of mainstream pupils and pupils with SEN, the text explores the pupils' identities and experiences in relation to each other. It argues that strategies for inclusion have to take into account both mainstream and SEN pupils.