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Nota di contenuto	Strategies in Academic Discourse -- Editorial page -- Title page -- LCC data -- Table of contents -- Introduction -- References -- Conflict and consensus -- Introduction -- Value in conflict articles -- Attribution in conflict articles -- Conclusion -- Notes -- References -- The conflict corpus -- Subjective or objective evaluation? -- Introduction -- Academic lectures -- Frequencies -- Likely -- Probably -- Conclusions -- Notes -- References -- Aspects of identification and position in intertextual reference in PhD theses -- Introduction -- Averal, intertextuality and intratextuality -- The corpus -- Results of analysis -- Conclusions chapters -- Conclusion -- Notes -- The corpus -- References -- Authorial presence in academic genres -- Introduction -- Data and methodology -- The corpus -- Quantitative and qualitative analysis -- Results -- Results obtained on whole corpora: General tendencies -- Context analysis of the correlations between PP, verbal tenses and verb types -- Evaluation grids -- Conclusion -- Notes -- References -- The Corpus -- Works by Deleuze -- Works by Macherey -- Pragmatic force in biology papers written by British and Japanese scientists -- Introduction -- Research questions -- Data collection and data analysis -- Findings -- Common features between British and

Japanese papers -- Differences between British and Japanese papers -- Discussion -- Shared use and differences between British and Japanese papers -- Conclusion and implications -- References -- Evaluation and pragmatic markers -- Introduction -- Pragmatic markers and indexicality -- Heteroglossia -- The multifunctionality of really - an illustration -- Really translated by 'verkligen' -- Really translated by 'i själva verket', 'egentligen' -- Really translated as 'faktiskt' -- Conclusion -- Appendix -- Note -- References.

"This seems somewhat counterintuitive, though..." -- Introduction: Book reviews, evaluation, and gender -- The empirical study: Exploring BRILC -- The Book Reviews In Linguistics Corpus (BRILC): Design and compilation -- Tracing negative evaluative expressions in BRILC -- Focussing on negative evaluative adjectives: Adjectival criticism and the value system of linguists -- Adjectival criticism and reviewer gender -- Hedged adjectival criticism and reviewer gender -- Theoretical implications: Rethinking language and gender relations -- Conclusion: The need for corpus-driven sociolinguistics -- Acknowledgements -- Notes -- References -- Is evaluation structure-bound? -- Introduction -- The study -- Data -- Method of analysis -- Results -- Move Analysis -- Evaluation in the corpus -- Conclusions -- Notes -- References -- From corpus to register -- Introduction -- Evaluation and argumentation -- Mechanisms of attribution and reporting -- Voices or participant roles -- Moves -- Modality and hedging -- Retrospective and prospective evaluation - Metadiscourse -- Attitudinal lexis -- Data and methodology -- Results and discussion -- Conclusion -- Notes -- References -- Corpus -- Appendix -- On the boundaries between evaluation and metadiscourse -- Notes -- References -- Language as a string of beads -- Notes -- References -- Academic vocabulary in academic discourse -- Academic vocabulary -- Two problems: Coverage and the word family -- Evaluations - a lexical item? -- Frequent phraseological environments of EVALUATION -- Evaluation -- Evaluate -- Evaluates -- Evaluated -- Evaluating -- Evaluations -- Conclusions -- Notes -- References -- Evaluation and its discontents -- The remit of corpus linguistics -- The discourse as a play: Arguments against cognitive interpretations. Deontic meanings and the speakers' opinions: Arguments against a 'real world' interpretation -- Do corpus linguists need reality? -- Intertextual references -- Searching for ideological fingerprints -- Enlarging the context: New corpora for intertextuality -- Acknowledgments -- References -- Notes on contributors -- Index -- The series Studies in Corpus Linguistics.

Sommario/riassunto

This book focuses on theoretical and descriptive issues and techniques in the study of text and discourse. Drawing on a large number of corpora containing academic language, from spoken language to published research papers, the authors approach their subject from multiple angles: The academic language of biology, literature, philosophy, economics, agriculture, linguistics and applied linguistics. The analysis of intertextual features these papers show leads to penetrating results.
