

1. Record Nr.	UNINA9910811789603321
Titolo	Bullying : experiences and discourses of sexuality and gender // edited by Ian Rivers and Neil Duncan
Pubbl/distr/stampa	London : , : Routledge, Taylor & Francis Group, , 2013
ISBN	1-135-12736-0 0-429-22868-6 1-283-92407-2 0-203-07677-X 1-135-12737-9
Descrizione fisica	1 online resource (xvi, 171 pages) : illustrations
Collana	Foundations and futures of education
Classificazione	EDU009000EDU034000
Disciplina	371.5/8
Soggetti	Harassment in schools Sexual harassment in education Bullying in schools Bullying in schools - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Bullying: Experiences and discourses of sexuality and gender; Copyright Page; Contents; Contributors; Figures and tables; Acknowledgements; Foreword by Archie Panjabi; 1. Introduction: Neil Duncan and Ian Rivers; 2. The immediate and long-term effects of bullying: Helen Cowie; 3. Cyberbullying and cyberaggression: sexualised and gendered experiences explored: Ian Rivers; 4. Bullying and sexual violence: definition, prevalence, outcomes and moderators: Dorothy L. Espelage; 5. Girls and indirect aggression: Dawn Jennifer; 6. Sexual bullying in one local authority: Sian Williams 7. Homophobic bullying: V. Paul Poteat, Ethan H. Mereish, Craig D. DiGiovanni and Jillian R. Scheer 8. Mapping the boundaries of homophobic language in bullying: Mark McCormack; 9. Disability, sexuality and bullying: Neil Duncan; 10. Masculinity and homophobia in high school and college sports: a personal journey from coach to researcher: Eric Anderson; 11. The role of Gay-Straight Alliances in addressing bullying in schools: Margaret Schneider, Robb Travers, Alex

St. John, Lauren Munro and Kate Klein; 12. Planning and delivering interventions to promote gender and sexuality: Debbie Ollis
13. Discourses of sexuality and gender considered: Ian Rivers and Neil Duncan
Index

Sommario/riassunto

"Bullying: Experiences and Discourses of Sexuality and Gender provides a valuable insight into the experiences of young people and how bullying can impact upon them in the school environment. The book offers an introduction to the key issues associated with bullying on the grounds of sex and sexual orientation, and points to key policies and guidance on these difficult issues. With cutting-edge research and applied studies from leading academics and practitioners in the field, Bullying combines theory with suggestions for practical intervention for practitioners in education and social work. Chapter by chapter, the book strengthens the reader's knowledge base, and demonstrates how best to develop both academic and advocacy arguments to confront bullying, formulate intervention through examples of research findings, and recommend advice and guidance in professional contexts. Bullying offers multiple perspectives to challenge bullying related to gender, sexuality, and transgender status. The book includes the latest work on: - sexual bullying and the implications for policy and practice - sexual dimensions of cyberbullying - homophobia - sex differences in bullying - lesbian, gay, bisexual and transgender issues in educational contexts - planning and delivering interventions in schools. Bullying: Experiences and Discourses of Sexuality and Gender will appeal to education professionals, as well as researchers and postgraduate students in the social sciences, social work and educational and clinical child psychology"--
