

1. Record Nr.	UNINA9910811777503321
Titolo	Staff-student partnerships in higher education // edited by Sabine Little
Pubbl/distr/stampa	London ; ; New York, New York : , : Continuum, , 2011 ©2011
ISBN	1-283-20271-9 9786613202710 1-4411-1222-7
Descrizione fisica	1 online resource (254 p.)
Disciplina	378.1/76
Soggetti	College teaching - Great Britain Teacher-student relationships - Great Britain Group work in education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Notes on Contributors; Preface; 1 Perspectives on Staff-Student Partnership in Learning, Research and Educational Enhancement; 2 A Collaborative Evaluation of Student-Staff Partnership in Inquiry-Based Educational Development; 3 Towards an Assessment Partnership Model? Students' Experiences of Being Engaged as Partners in Assessment for Learning (AfL) Enhancement Activity; 4 Working Together to Reduce Plagiarism and Promote Academic Integrity: A Collaborative Initiative at Leicester; 5 Using Wikis and Blogs to Support Writing Development: The Online Evolving Essay Project 6 Students and Staff as Educational Partners in the Development of Quality-Assured Online Resources for Medical Education 7 Staff-Student Partnerships Can Drive Institutional Change: The Development of a Recognition Scheme for Postgraduate Students who Teach at an Irish University; 8 'What would happen if we treated the student as someone whose opinion mattered?': Student Learning and Teaching Awards at Northumbria; 9 Communication as Performance: A Cross- Disciplinary Approach to Staff-Student Partnership 10 Performance Matters When You're Playing the Professional: Co-

authored Research and Relational Pedagogy11 Problem- Based Learning and the Teaching-Research Nexus: Stimulating Research for Both Staff and Students; 12 A Collaborative Foray into Undergraduate Publishing; 13 Exploring Students' Perceptions of Research in the Learning Environment: A Partnership to Enhance Our Understanding of the Undergraduate Student Experience; 14 Breaking Research Boundaries: Academics and Undergraduates Engaged in Collaborative Research
15 Collaborating for Staff-Student Partnerships: Experiences and ObservationsIndex

Sommario/riassunto

This edited collection builds on existing and emerging expertise in staff-student partnerships and goes beyond the consultation model, illustrating approaches where staff and students collaborate to facilitate institutional change. Issues covered include:. learning and teaching development. evaluation and research. engagement. Following the collaborative philosophy of the book, each chapter has been co-authored by a staff-student team, with staff authors and the editor taking responsibility for the academic integrity of chapters, and student authors providing their unique insights and es
