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| Autore                  | Reed Lynn Raphael  |
| Titolo                  | Creating gender-fair schools and classrooms : engendering social justice : 5-13 // Lynn Raphael Reed and Tina Rae  |
| Pubbl/distr/stampa      | London, : Paul Chapman Pub., 2007<br>London : , : Paul Chapman Pub., , 2007  |
| ISBN                    | 1-282-56021-2<br>9786612560217<br>1-84860-560-9  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (114 p.) : ill   |
| Collana                 | Lucky Duck Books   |
| Altri autori (Persone)  | RaeTina  |
| Disciplina              | 370.115  |
| Soggetti                | Sex differences in education - Great Britain<br>Multicultural education - Great Britain<br>Discrimination in education - Great Britain - Prevention<br>Sex differences (Psychology) in children - Great Britain<br>Sex role in children - Great Britain<br>Education, Elementary - Great Britain   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | "A Lucky Duck book".   |
| Nota di bibliografia    | Includes bibliographical references.   |
| Nota di contenuto       | Cover; Contents; Introduction; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; CD-Rom Worksheets  |
| Sommario/riassunto      | Gender issues related to role models, image & expectations have an effect upon the behaviour & achievement of both boys & girls. For teachers of students aged 5-13, this text provides a programme to promote gender equality & inclusivity in schools, a rationale for the programme based on social justice & a practical set of classroom activities to implement the programme. |