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| Autore | Dixon Gill <1960, > |
| Titolo | Making inclusion work for children with dyspraxia : practical strategies for teachers // Gill Dixon and Lois M. Addy |
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| Descrizione fisica | 1 online resource (193 p.) |
| Altri autori (Persone) | AddyLois M <1960-> (Lois Margaret) |
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| Soggetti | Inclusive education Apraxia |
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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Making Inclusion Work for Children with Dyspraxia; Copyright; Contents; Figures; Preface; Acknowledgements; Introduction; Part I: Understanding dyspraxia; 1. Dyspraxia/DCD: Definitions, aetiology and incidence; 2. Developmental differences; 3. Characteristics; 4. The impact of dyspraxia; Part II: Facilitating learning in an inclusive setting; 5. Inclusion must be a state of mind; 6. Understanding parents; 7. Handwriting and dyspraxia; 8. Dyspraxia and mathematics; 9. Inclusive physical education; 10. Dyspraxia and social skills; 11. Practical support strategies 12. From confusion to inclusionAppendix: Useful addresses and recommended programmes; References; Index |
| Sommario/riassunto | Drawing on their considerable experiences of the syndrome, as well as current research findings, the authors help teachers and other education professionals to better understand the needs of a dyspraxic child. Through practical strategies, they show how teachers can make all the difference to a child's ability to succeed in the classroom, and case studies show how parents, teachers and therapists can work together to facilitate learning. Whilst providing a unique insight and |

approach to the complex condition of dyspraxia, this lively, informative text also examines specific cases and
