Record Nr. UNINA9910811746203321 Teaching cooperative learning: the challenge for teacher education // **Titolo** edited by Elizabeth G. Cohen, Celeste M. Brody, Mara Sapon-Shevin Pubbl/distr/stampa Albany,: State University of New York Press, c2004 **ISBN** 0-7914-8564-1 1-4175-7579-4 Edizione [1st ed.] Descrizione fisica xiii, 234 p Collana SUNY series, teacher preparation and development Altri autori (Persone) CohenElizabeth G. <1931-2005.> BrodyCeleste M Sapon-ShevinMara Disciplina 371.39/5 Soggetti Group work in education Teachers - Training of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Intro -- Teaching Cooperative Learning -- Contents -- List of Illustrations -- Foreword: A Teacher Educator's Perspective by YAEL SHARAN -- Acknowledgments -- Introduction by MARA SAPON-SHEVIN -- PART I: The Cases -- 1. Practices in Teacher Education and Cooperative Learning at the University of Toronto by CAROL ROLHEISER AND STEPHEN ANDERSON -- 2. Teacher Decision Making for Cooperative Learning in a Preservice Master's Program by CELESTE M. BRODY AND NANCY G. NAGEL -- 3. Educating Teachers for Socially Conscious Cooperative Learning by Nancy Schniedewind -- 4. Cooperative Learning In Teacher Education: A Four-Year Model by JOELLEN HARRIS AND BOB HANLEY -- 5. Cooperative Learning in Preservice Teacher Education at the University of Maryland by FRANK LYMAN AND NEIL DAVIDSON -- 6. Preparing Secondary Teachers to Use Cooperative Learning Strategies by CHANDRA J. FOOTE, et al. -- 7. Cooperation And Collaboration in a Foreign Language Teacher Training Program: The LMR-Plus Model by CLAUDIA FINKBEINER -- 8. The

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Explores cooperative learning practices.